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[**UTTARAKHAND**](http://www.slbsrsv.ac.in/) **SANSKRIT UNIVERSITY**

**Nh-58, BHEL Turn, Bahadrabad, Haridwar-249402, Uttarakhand**

**Student Feedback Form for the Academic Year ---------**

**(Filled feedback form, send to** [**iqacusvv@gmail.com**](mailto:iqacusvv@gmail.com), [**iqac@usvv.ac.in**](mailto:iqac@usvv.ac.in)**)**

Name: .......................................................Course: .......................... Department:........................................

Years/Semester: (-------) I / II / III / IVAddress.......................................................................................

Mobile .................................................... E-mail .........................................................................................

1. Please give a rating of your course on the following:-

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Extremely  Good | Very  Good | Good | Moderately  Good | Moderate | Somehow  Tolerable | Poor | Very  Poor | Extremely  Poor |

|  |  |  |
| --- | --- | --- |
| Sl.# | Particulars | Rating |
| 1 | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or  broadening perspectives) |  |
| 2 | Applicability/relevance to real life situations |  |
| 3 | Depth of the course content |  |
| 4 | Extent of coverage of course |  |
| 5 | Extent of effort required by students |  |
| 6 | Relevance/learning value of project/ report |  |
| 7 | Overall rating |  |

**You may write your option as 1, 2, 3 or 4 in given blank box.**

1. The syllabus was

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) challenging | 2) adequate | 3) inadequate | 4) dull | 5) irrelevant |  |  |

1. Your background for benefiting from the course was

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| * 1. highlyrelevant | * 1. relevant | * 1. partlyrelevant | * 1. mostlyirrelevant | * 1. completelyirrelevant |  |  |

1. How much of the syllabus was taught in class?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1). 90 to 100% | 2).75 to 90% | 3) 50 to 75% | 4) 40 to 50% | 5) less than 40% |  |  |

1. What is your opinion about the library holdings for the course?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) excellent | 2) adequate | 3) inadequate | 4) poor | 5) very poor |  |  |

1. Were you able to get the prescribed readings?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very good | 2) good | 3) average | 4) poor | 5) very poor |  |  |

1. The internal evaluation system as it exists is

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very good | 2) good | 3) average | 4) poor | 5) very poor |  |  |

1. In your opinion, how much of the total weightage of a course should the internal assessment account for?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) 100% | 2) 75% | 3) 50% | 4) 25% | 5) below 25% |  |  |

1. The internal assessment system operated (give percentage)

|  |  |  |  |
| --- | --- | --- | --- |
| 1) fairly in how many courses | 2) unfairly in how many courses |  |  |

1. When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1) superior | 2) equal | 3) inferior |  |  |

1. How do you rate the student-teacher relationship in the University as a whole?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very good | 2) good | 3) satisfactory | 4) unsatisfactory | 5) very poor |  |  |

1. How do you rate the student-teacher relationship in your department?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very good | 2) good | 3) satisfactory | 4) unsatisfactory | 5) very poor |  |  |

1. How do you find the University's administrative offices?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very helpful | 2) helpful | 3) indifferent | 4) unhelpful | 5) cumbersome |  |  |

1. What is your rating on hostel facilities?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very good | 2) good | 3) average | 4) poor | 5) very poor |  |  |

1. How do you rate the health care facilities?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very good | 2) good | 3) average | 4) poor | 5) very poor |  |  |

1. Did you participate in any of the extra curricular activities of the Department / University?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very often | 2) often | 3) sometimes | 4) rarely | 5) never |  |  |

1. What was the attitude of teachers to extra curricular activities?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1) co-operative | 2) indifferent | 3) discouraging |  |  |

1. Has your time at the University been intellectually enriching?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1) yes | 2) marginally | 3) no |  |  |

1. After leaving the University how will you talk about it?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1) proudly | 2) indifferently | 3) disparagingly |  |  |

1. Is the internal assessment system conducive to [tick (🗸) in the relevant cell]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Highly | Appreciably | Moderately | Poorly | Not at all |
| Understanding the course |  |  |  |  |  |
| Early discovery of difficulties |  |  |  |  |  |
| Interaction with the teacher |  |  |  |  |  |
| regular work |  |  |  |  |  |
| continuous self assessment |  |  |  |  |  |

1. Overall Rating of the Programme [tick (🗸) in the relevant cell]

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl #** | **Item** | **Very good** | **Good** | **Average** | **Poor** | **Very poor** |
| 1 | Academic content |  |  |  |  |  |
| 2 | Fairness of evaluation |  |  |  |  |  |
| 3 | Interaction with faculty |  |  |  |  |  |
| 4 | Interaction with administration |  |  |  |  |  |
| 5 | Library facilities |  |  |  |  |  |
| 6 | Computer facilities |  |  |  |  |  |
| 7 | Hostel facilities |  |  |  |  |  |
| 8 | Recreational facilities |  |  |  |  |  |
| 9 | Extra-curricular activities |  |  |  |  |  |
| 10 | Sports facilities |  |  |  |  |  |

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**Questionnaire - 1**

Questionnaires for Feedback from Students

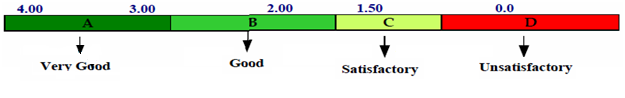
**(Filled feedback form, send to** [**iqacusvv@gmail.com**](mailto:iqacusvv@gmail.com), [**iqac@usvv.ac.in**](mailto:iqac@usvv.ac.in)**)**

Name: -----------------------------------------------------------------------------------Sex (M/F): ---------------------

Department: ------------------------------------------------------------- Semester/Term/Year: ---------------------

Address: ----------------------------------------------------- mobile ------------------ E-mail ------------------------

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course: I [tick (🗸) in the relevant cell]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Parameters** | A  Very GoodGood | B  Good | C  Satisfactory | D  Unsatisfactory |
| 1. Depth of the course content including project work if any |  |  |  |  |
| 1. Extent of coverage of course |  |  |  |  |
| 1. Applicability/relevance to real life situations |  |  |  |  |
| 1. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |  |  |  |  |
| 1. Clarity and relevance of textual reading material |  |  |  |  |
| 1. Relevance of additional source material   (Library) |  |  |  |  |
| 1. Extent of effort required by students |  |  |  |  |
| 1. Overall rating |  |  |  |  |

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**Questionnaire - 2**

Student Feedback on Teachers (Separate for each Teacher)

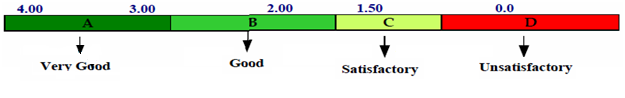
**( Filled feedback form, send to** [**iqacusvv@gmail.com**](mailto:iqacusvv@gmail.com), [**iqac@usvv.ac.in**](mailto:iqac@usvv.ac.in) **)**

Name of the Student:-----------------------------------------------------------------Sex (M/F): ---------------------

Department: ------------------------------Year of Superannuation: -------------- E-mail --------------------------

Address: ------------------------------------------------------------- mobile ..------------------------------------------

Students are required to rate the courses on the following attributes using the 4 -point scale shown.



Name of the Teacher: ---------------------------------------------------------------

[Tick (🗸) in the relevant cell]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Parameters | A  Very Good | B  Good | C  Satisfactory | D  Unsatisfactory |
| 1. Knowledge base of the teacher (as perceived   by you) |  |  |  |  |
| 1. Communication Skills (in terms of articulationand comprehensibility) |  |  |  |  |
| 1. Sincerity / Commitment of the teacher |  |  |  |  |
| 1. Interest generated by the teacher |  |  |  |  |
| 1. Ability to integrate course material withenvironment/other issues, to provide a broader perspective |  |  |  |  |
| 1. Ability to integrate content with othercourses |  |  |  |  |
| 1. Accessibility of the teacher in and out of the class (includes availability of the teacher tomotivate further study and discussion outside class) |  |  |  |  |
| 1. Ability to design quizzes /tests/assignments /   examinations and projects to evaluatestudents understanding of thecourse |  |  |  |  |
| 1. Provision of sufficient time for feedback |  |  |  |  |
| 1. Overall rating |  |  |  |  |

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**Questionnaire - 3**

Students’ overall Evaluation of Programme and Teaching

[To be filled only after Results are out]

**(Filled feedback form, send to** [**iqacusvv@gmail.com**](mailto:iqacusvv@gmail.com), [**iqac@usvv.ac.in**](mailto:iqac@usvv.ac.in)**)**

Name of the Student: Mr/Ms/Mrs ------------------------------------------------------Year ----------------------

Department: ------------------------------------ Teacher: --------------------------- Course: -------------------

Address: ----------------------------------------------------- mobile ------------------- E-mail ---------------------

• Your responses will be seen only after your course results have been finalised and recorded.

• The information will be used only for the improvement of the course and teaching in the future.

• You need not disclose your name if you do not wish to.

• You may write your option as a, b, c or d in given blank box.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. The syllabus was | | | |  |  |
| a) challenging | b) dull | c) adequate | d) inadequate |  |  |
| 2. Your background for benefiting from the course was | | | |  |  |
| a) more than adequate | b) just adequate | c) inadequate | d) cannot say |  |  |
| 3. Conceptually understand of the course was :- | | | |  |  |
| a) easy | b) manageable | c) difficult | d) very difficult |  |  |
| 4. How much of the syllabus was covered in class? | | | |  |  |
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |  |  |
| 5. What is your opinion about the library materials for the course? | | | |  |  |
| a) excellent | b) adequate | c) inadequate | d) very poor |  |  |
| 6. Were you able to get the prescribed readings? | | | |  |  |
| a) easily | b) with some difficulty | c) with a great difficulty | d) not at all |  |  |
| 7. How well did the teacher prepare for class? | | | |  |  |
| a) thoroughly | b) satisfactorily | c) poorly | d) not at all |  |  |
| 8. How well was the teacher able to communicate? | | | |  |  |
| a) effectively | b) invariably | c) satisfactorily | d) badly |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9. Did the teacher encourage student participation in class? | | | | | | |  | | |  |
| a) Always | b) so often | | c) sometimes | | d) rarely | |  | | |  |
| 10. If the teacher encourage student participation in class, which of the following Methods were used? | | | | | | |  | | |  |
| a) encouraged questions | b) discussion in class | | c) discussion outside class | | d) discussion individually | |  | | |  |
| 11. How helpful was the teacher in advising? | | | | | | | | | | |
| a) always helpful | | b) often helpful | | c) sometimes helpful | | d) unhelpful | |  |  | |
| 12. Was the teacher | | | | | | | | | | |
| a) courteous | | b) strict | | c) indifferent | | d) rude | |  |  | |
| 13. Did the internal assessment work? | | | | | | | | | | |
| a) fairly | | b) regularly | | c) helpfully | | d) cannot say | |  |  | |
| 14. What effect do you think the internal assessment will have on your course grade? | | | | | | | | | | |
| a) improve it | | b) lower it | | c) no effect | | d) cannot say | |  |  | |
| 15. How did the teacher provide feedback on your performance? | | | | | | | | | | |
| a) regularly/in time | | b) irregularly /late | | c) with helpful comments | | d) without comments | |  |  | |
| 16. Were your assignments discussed with you? | | | | | | | | | | |
| a) yes, fully | | b) yes, partly | | c) sometimes | | d) no | |  |  | |
| 17. Was there any opportunity for personal interaction with teachers? | | | | | | | | | | |
| a) Yes | | b) to some extent | | c) no | | d) can’t say | |  |  | |
| 18. Were you provided with a course and lecture outline at the beginning? | | | | | | | | | | |
| a) Yes | | b) to some extent | | c) no | | d) can’t say | |  |  | |
| 19. Was it helpful? | | | | | | | | | | |
| a) Yes | | b) to some extent | | c) no | | d) can’t say | |  |  | |
| 20. Was it followed? | | | | | | | | | | |
| a) Yes | | b) to some extent | | c) no | | d) can’t say | |  |  | |
| 21. Was there any opportunity for small group work? | | | | | | | | | | |
| a) Yes | | b) to some extent | | c) no | | d) can’t say | |  |  | |
| 22. Were outsider experts invited to address you? | | | | | | | | | | |
| a) Yes | | b) frequently | | c) rarely | | d) none | |  |  | |
| 23. Did you visit industries, laboratories, banks and any other Universities | | | | | | | | | | |
| a) Yes, frequently | | b) sometimes | | c) rarely | | d) none | |  |  | |
| 24. If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet.  ----------------------------------------------------------------------------------------------------------------------------------  ----------------------------------------------------------------------------------------------------------------------------------  ----------------------------------------------------------------------------------------------------------------------------------  ----------------------------------------------------------------------------------------------------------------------------------  ----------------------------------------------------------------------------------------------------------------------------------  ---------------------------------------------------------------------------------------------------------------------------------- | | | | | | | | | | |

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**Questionnaire – 4**

**Students Feed Back Form on Administration**

**(Filled feedback form, send to** [**iqacusvv@gmail.com**](mailto:iqacusvv@gmail.com), [**iqac@usvv.ac.in**](mailto:iqac@usvv.ac.in)**)**

Name of the Student: Mr/Ms/Mrs -------------------------------------------------------Year --------------------------Department: ------------------------------------ Teacher: ------------------------------- Course: ---------------------

Address: ----------------------------------------------------- mobile ------------------- E-mail -----------------------

**LIBRARY**[tick (🗸) in the relevant cell]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. How often do you visit the Library | Regular |  | Occasionally |  |
| 1. Are the required number of titles in your Subject available in the Library | Yes |  | No |  |
| 1. Are you satisfied with the cataloguing and arrangement of books in the Library | Yes |  | No |  |
| 1. Are you satisfied with the available Reading space in the Library | Yes |  | No |  |
| 1. Are the Library Staff co-operative and helpful | Yes |  | No |  |
| 1. Are you able make use of Xerox facility in the Library | Yes |  | No |  |

**INTERNET CENTRE**[tick (🗸) in the relevant cell]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Are you able to access Internet Centre as and when you require | Yes |  | No |  |
| 1. Are you making use of educational online resources | Yes |  | No |  |
| 1. Are there enough number of nodes Available in the Internet Centre | Yes |  | No |  |
| 1. Are the Net centre staff co-operative and helpful | Yes |  | No |  |

**ADMINISTRATION**[tick (🗸) in the relevant cell]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Is the Departmental office helpful in administrative matters | Yes |  | No |  |
| 1. Do you receive the Mark statements in time | Yes |  | No |  |
| 1. Are there enough clean class rooms available in the Department | Yes |  | No |  |
| 1. Are the toilets cleaned properly | Yes |  | No |  |
| 1. Are you provided with enough drinking water | Yes |  | No |  |
| 1. Are you happy with the food served in the present canteen | Yes |  | No |  |
| 1. Is there a Student Amenity Centre in your Campus | Yes |  | No |  |
| 1. How far is the student welfare dean office helpful to you | Yes |  | No |  |
| 1. Are you making use of social Services in our University | Yes |  | No |  |
| 1. Do you think that your grievances are Redressed when Green box is used | Yes |  | No |  |
| 1. Are you aware of the functioning of a placement cell in our University | Yes |  | No |  |
| 1. Are the Lab. Equipments is proper working conditions | Yes |  | No |  |
| 1. Are you provided with adequate quantity of equipment for carrying out Lab activities | Yes |  | No |  |
| 1. Are you aware of the “NCC and NSS” Activities in our University | Yes |  | No |  |
| 1. Do you avail any Scholarship from the University | Yes |  | No |  |
| 1. Are you a beneficiary of Free Education Scheme of our University | Yes |  | No |  |