

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

UTTARAKHAND SANSKRIT UNIVERSITY

UTTARAKHAND SANSKRIT UNIVERSITY HARIDWAR-DELHI NATIONAL
HIGHWAY-58 BAHADRABAD, HARIDWAR 249402

249402

www.usvv.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2017

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Uttarakhand Sanskrit University, located at Bahadrabad, Haridwar on Haridwar-Delhi National Highway, is a State University. It was established by the Government of Uttarakhand in the year 2005 through the State Gazette vide notification no.727/11-2005-13(05)/03, dated 24 October 2005. It was established to promote Shastric (Classical) Sanskrit education, research, preservation, strengthening of the ancient language and allied fields, and to promote the invaluable tradition of knowledge along with providing carrier-oriented education to the students. This University has been included in the list of Universities maintained by the University Grants Commission (Section-2(f) of UGC Act, 1956.

Vision

To develop excellence in traditional Shastric Sanskrit education at all levels to achieve a distinct identity and character along with meeting the cultural needs of the Society.

To promote education, research and preservation of ancient invaluable knowledge embedded in various branches of Sanskrit lore along with highlighting its relevance to the modern world.

To provide carrier-oriented Shastric education to the students in order to promote Sanskrit and to empower the students to contribute to the social development in a meaningful way with right mind-set, adequate knowledge and logical temperament.

Mission

To provide for instructions and research in different branches of Sanskrit and allied languages and such other branches as the University may think fit, and to conduct courses for certificate, diploma, degree, post-graduate degree and doctorate degree in Shastric Sanskrit, and for the advancement of learning and dissemination of knowledge in all such branches.

To generate and encourage excellence in quality learning, teaching and research to create an academic platform that bridges our ancient traditional Shastric knowledge with day to day applications of the society.

To become a high-level of teaching and research institution in Shastric Sanskrit Literature, Nyaya, Vyakaran, Mimamsa, Vedic studies, Jyotish, Sankhya, Yoga and other concerned subjects.

To undertake interpretation of Shastras.

To take measures for the preservation of our cultural heritage, wisdom and values embedded in our ancient Sanskrit lore.

To publish Shastric research work, manuscripts and periodicals in the Sanskrit language and allied subjects and to encourage original and applied research work and writings.

To translate traditional Sanskrit texts into English language and renowned English Classics into Sanskrit language.

To create synthesis between ancient Indian wisdom and modern considerations aiming at refining the sensitivities and perceptions of the stakeholders.

To highlight the rational approach and the scientific temper coded in the ancient Sanskrit literature in the context of quest of knowledge and realization of consciousness.

(Few points have been omitted due to words limit)

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The University has beautiful, green and pollution-free campus besides National Highway 58 that is well connected by different means of public transport.
- The University has biometric attendance system to ensure the timely presence of teaching and non-teaching staff.
- Good academic environment supported by separate teaching classes, Auditorium, Smart Classroom, Language Laboratory and internet connectivity.
- Commitment to social justice along with a deep sense of bonding among students despite diversity in their social, cultural and economic background.
- Absolute transparency in admission, examination, administration and appointments.
- Absolutely ragging free environment.
- The Internal Quality Assurance Cell (IQAC) of the University has been recently setup which plays a vital role in ensuring quality in education through various quality enhancement measures and monitoring mechanism.
- Effective, supportive and encouraging guidance from the Executive Council, Academic Council, Finance Committee etc. that ensures unhindered and productive functioning of the institution.
- Active and well-functioning Committees framed for several purposes such as Anti ragging Cell, Sports Committee, Environmental Awareness and Value Consciousness Committee, Seminar Committee, SC-ST-OBC Scholarship Committee etc. to create a smooth work culture and healthy academic ambience.
- To develop the students through integration of academic learning and a socially conscious outlook that ensures employability skills and a sense of compassion and sensitivity within them.
- The University has dedicated and competent teaching staff with good publication records that enhances the possibility of student-grooming.

(Few points have been omitted due to words limit)

Institutional Weakness

- The University at present does not have functional Hostel or residential facilities for students and staff.
- Shortage of funds for development and modernization of classrooms, library and building.
- To apply for 12B.
- Lack of Transport facility for the students.
- Few Departments of the University are single-faculty based departments.
- A large number of the students of this University belong to the socio-economic backward community which hinders them in carving a career of their choice.
- Lack of Shastric (Classical) and research-based literature in the library.
- Lack of collaborative research, Industry-academic interface and inadequate scope for consultancy service.
- Up gradation of ICT which is overdue.
- Being a Sanskrit Institution, most students of the University are less-competent in English communication. Nevertheless, recently a permanent faculty for English subject has been appointed, who is taking special care of this aspect.

Institutional Opportunity

- Various building of the University such as Administrative block, hostels are under construction. As soon as the construction completes, these modern infrastructures shall open the doors to the opportunities for the University in terms of new courses, increased student strength, concerned facilities and staff.
- Opportunity for effective mentoring to check drop-out rate.
- Effective use of the existing resources for the development of analytical, communication and presentation skills to enhance employability of the students.
- Scope of collaborations with other institutions, industries and other organizations.
- Sensitization of students to actively engage with its immediate neighbourhood through network of Government organisations, NGOs and voluntary organisation etc.
- To take advantages of various schemes of UGC, state government, Rashtriya Sanskrit Sansthan and such other concerned agencies.
- Seeking more MoU with established university/research centres for academic upgradation.
- Digitization of the library of the University.
- Larger scope for social integration of students belonging to SC and ST through Placement and Counselling Committee, Scholarship Committee etc.
- Promotions of ICT tools for making students tech savvy.

- To develop consultancy services in the field of Yoga, Jyotish and Vastu.
- To rejuvenate the ancient Vedic and Shastric teaching-learning methods.

Institutional Challenge

- To reinforce ethical mindset and compassionate outlook within the students in the contemporary time when youth is influenced by materialism, selfishness and glamour.
- To ensure the growth of students into conscious, vigilant and humane citizens.
- To develop a deeper sense of critical and analytical thinking within the students.
- To encourage research aptitude amongst students and instil an original thought process.
- A number of students of the University belong to socially and economically backward communities and face difficulty for the expenses of higher education.
- The University has recently appointed quite a number of faculty members, who being fresh and new need time and trainings to perform and excel.
- Majority of the non-teaching staff is on contractual/adhoc basis and few Departments are single faculty Departments. Therefore, the University looks forward towards the creation of new posts and filling up of the vacant posts.
- To revisit the existing pedagogy so as to establish the real connection between information, learning, knowledge, skill and wisdom.
- To address the problems related to adjustment in the altered socio-political and technological environment.
- To ensure benefits to students with diverse back grounds having diverse needs.
- To setup an active and functional forum for the alumni to maintain regular contact for their valuable contributions.
- To arrange funds for application of new teaching methods in the process of teaching /learning by latest technology.

(Few points have been omitted due to words limit)

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The University has in place a well-organized system of curriculum design and development in the form of Board of Studies (BOS) consisting of faculty members of the concerned Department and the invited external experts. The Board of Studies meets periodically and reviews at length, the existing syllabi and designs, and develops the new curriculum based on the needs of the stakeholders. The designed curriculum of each department is then placed before the Academic Council for approval. Keeping in view the need of the aspirations and expectations of the modern generation and the society, there has been a consistent and systematic effort in designing the curriculum by the concerned Board of Studies.

The Indian tradition and culture reflects a sense of nature conservation. Therefore, the feelings of gratitude to Mother earth and sense of environmental conservation have always been a priority for the students and staff of the University. Nevertheless, the university has introduced six month course module on Environmental Studies at UG level as per the directive of the Supreme Court of India and UGC which primarily focuses on the issues of environment and sustainability.

The University has a formal mechanism to obtain feedback from students. For this purpose, the University adheres to NAAC feedback model. The feedback after due analysis are planned to be considered at the time of curriculum designing/revision.

Teaching-learning and Evaluation

Uttarakhand Sanskrit University organizes a ritual ceremony of *Ganpati Pooja* along with *Hawan* on the first day of new academic year. All the Departments conduct orientation programmes for the freshers at the onset of the session. The university has well qualified teachers fulfilling the guidelines of UGC and AICTE. During the course of classes, the levels of the students are identified by the faculty members based on their performance and accordingly lectures are delivered. The students have an access to a number of books and internet facility in the University Library and Computer Centre respectively that help them in meeting out their learning needs. The learning is made student-centric by adopting variation in teaching methods suited to the learning abilities of the students. The University has established well equipped computer laboratory to encourage e-learning and to accelerate the learning process of the students. There is also a provision of smart class where teachers interact with the students using ICT. The books according to the revised curriculum are periodically purchased by the Library so as to meet the demands of the students.

Examinations are conducted at the end of the semesters. We have a provision of moderation of the question papers before sending them to the press. Computerization of the examination cell has helped a lot to make the examination process student-friendly. The results are displayed on the notice boards of the university as well as on the university website. The evaluation of the answer sheets is carried out centrally.

Research, Innovations and Extension

The University is determined to promote quality research and to create opportunity for the learners. A six

months 'Course work on research methodology' for the Ph.D. students has been implemented following the guidelines of the UGC. The Supervisor of the research scholar ensures the originality of the research work. Eminent scholars and experts are invited to satisfy the queries of our young scholars to stimulate their intellectual pursuit. Students enrolled in PhD program visit other University and institution for library and expert consultation. The University promotes a culture of research by conducting subject specific seminars/conferences/interactive meeting with the research scholars as well as skill building workshops/training programmes. Recently the University signed an MOU with Indira Gandhi Kala Kendra, New Delhi to facilitate the teachers and research scholars as well as students regarding knowledge of ancient and important manuscript which are available in digital form this Kala Kendra in large numbers collected from all over the world. One more recently signed MoU for Higher Education by the University exists with Uttarakhand Science Education and Research Centre (USERC), Dehradun to digitalize the Library of our University. The central library of the University provides books and journals related to their research work. Also, the University publishes a biannual, reviewed and UGC approved research journal entitled 'Shodh Pragya' with ISSN 2347-9892. Programmes such as Ganga Safai, Blood Donation, Tree plantation, Clean India Campaign, Matdaan Jagrukta Raily, Digital Literacy campaign etc. are organised from time to time.

Infrastructure and Learning Resources

The University ensures optimal utilization of its resources in all the fields. Some facilities such as Computer Centre, Smart Class etc. are common and shared by various departments. At present, the University has only one Academic Block consisting of the Offices of Vice Chancellor, Registrar, Finance Controller along with other Academic Departments. The University is increasingly adding built up area to keep pace with the academic growth in various areas. For example, the construction of Yoga Bhawan has recently been completed and the construction of Administrative block, Students' hostel and Auditorium is in progress. The extension of the University Library is in progress which shall alleviate the shortage of space to a great extent, in future.

Departments are equipped with their own computing facilities. Uninterrupted power supply and medical assistance are some of the allied serviced provided. The University has a well-developed outdoor stadium with basic infrastructures to conduct sports. The University has one Smart class room and one Computer Laboratory with internet facility, interactive board and LCD to enhance student learning skills. The University has a well-furnished library with various books, dissertations and back volume along with a good collection of Indian religious and sacred books on Sanskrit.

Regular cleaning of water tanks, overhauls of generator sets and other similar activities are planned as and when required. Services of skilled and experienced architect are availed on consultancy basis when the need arises. Sanitary, water supply services, electrical works, carpentry repairing works are maintained by concerned experts/mechanic on payment basis.

Student Support and Progression

Our University draws students from diverse background and from diverse regions of the country, therefore, possessing different capabilities and capacity. This heterogeneity of the students in terms of supporting and mentoring them is properly taken care of. The University has appointed Dean of Student Welfare to devise the mechanism involving faculty and students. As per UGC guidelines, Anti Ragging Committee is formed to curb the menace of ragging. A full-fledged Women Cell has also been constituted to take up the issues of harassment of women including the girl students. The placement cell functions to facilitate the personality development of

the students. Students are encouraged to take part in various academic as well as co-curricular learning activities and to interact with faculty members at all reasonable times. Besides, lectures by eminent Sanskrit scholars, educationists and social workers are arranged time to time to inculcate value based education and to ignite their creative attitude. In order to enable students to cope up with the stress in life Yoga Sessions are organized by the department of Yogic Science.

The University publishes admission brochure giving details of different courses, eligibility criteria, admission criteria, number of seats, fee structure etc. Various sports activities like Inter-university tournaments, Annual sports meet, Inter departmental tournaments, games etc. are conducted from time to time. The University teams are facilitated to participate in many of the Invitational tournaments organized by the other universities /institutions in major sports.

Governance, Leadership and Management

Uttarakhand Sanskrit University is a State University. This University was established for the upliftment of the Sanskrit language and other traditional subjects, therefore the governing body consisting of the Chancellor, Vice Chancellor, Registrar, Finance Controller, Dean of Students Welfare and other officers are determined to achieve the noble vision of the University i.e. (i) To develop excellence in traditional Shastric Sanskrit education at all levels to achieve a distinct identity and character along with meeting the cultural needs of the Society, (ii) To promote education, research and preservation of ancient invaluable knowledge embedded in various branches of Sanskrit lore along with highlighting its relevance to the modern world and (iii) To provide carrier-oriented Shastric education to the students in order to promote Sanskrit and to empower the students to contribute to the social development in a meaningful way with right mind-set, adequate knowledge and logical temperament.

The Governance of the University follows the practices of decentralization. For example, the examination related affairs are taken care by the Assistant Registrar besides performing other duties assigned to him. Internal Quality Assurance Cell of the University focuses on the quality assurance strategies and processes such as collection and analysis of feedback from students, conduction of academic activities etc. The administration has constituted several committees such as Admission Committee, Discipline Committee, Library Committee, Sports Committee, Cultural Committee, Scholarship Committee, Anti-Ragging Committee, Internal Complaint Committee, Environmental Awareness and Value Consciousness Committee, Women Cell etc. These committees conduct their meeting and activities from time to time.

Institutional Values and Best Practices

The University is committed to ensure sufficient safety measures within the University premises. Besides, deputing security guards at the main gate and other required locations, there is also a provision of installation of CCTV Cameras. We have a Women Cell which caters to the gender related issues. This Cell conducts activities to create awareness among the girls regarding their right and health related issues. It also addresses variegated queries of the female students and employees. A Complaint Box is also available in the University where girls are free to drop their queries, suggestions or complaints. Any incident of harassment or violence against women has not occurred so far. We have a Counselling Cell in the University to providing guidance and counselling to the students for their career and other issues. A significant area of the University is green consisting of trees and

plants. Students are time to time counselled to build their character and instill the values of nationalism, patriotism, hard work, honesty and character. The provision of fire alarms and fire extinguishers is also available to ensure the safety.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	UTTARAKHAND SANSKRIT UNIVERSITY
Address	UTTARAKHAND SANSKRIT UNIVERSITY HARIDWAR-DELHI NATIONAL HIGHWAY-58 BAHADRABAD, HARIDWAR 249402
City	HARIDWAR
State	Uttarakhand
Pin	249402
Website	www.usvv.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	PIYUSHKANT DIXIT	01334-297021	9411173339	-	iqacusvv@gmail.com
Professor	DINESH CHANDRA CHAMOLA	01334-297022	8171989100	-	chamoladc@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	21-04-2005
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	16-05-2006	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	UTTARAKHAND SANSKRIT UNIVERSITY HARIDWAR-DELHI NATIONAL HIGHWAY-58 BAHADURABAD, HARIDWAR 249402	Rural	25	13551	Shastri(UG), Acharya(PG), PG Diploma, Certificate course, Vidyavardhi(PhD)		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Arts/Humanities/Social Sciences	0	68	68

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	68
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	2
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes				
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>NCTE</td> <td>100301_288_4.pdf</td> </tr> </tbody> </table>		SRA program	Document	NCTE	100301_288_4.pdf	
SRA program	Document					
NCTE	100301_288_4.pdf					

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	7				12				31			
Recruited	2	0	0	2	3	1	0	4	18	3	0	21
Yet to Recruit	5				8				10			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				36
Recruited	19	5	0	24
Yet to Recruit				12
On Contract	29	4	0	33

Technical Staff				
	Male	Female	Others	Total
Sanctioned				1
Recruited	0	1	0	1
Yet to Recruit				0
On Contract	2	0	0	2

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	1	0	0	0	0	0	0	0	0	1
Ph.D.	2	0	0	3	1	0	16	2	0	24
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	2	0	0	3	1	0	18	3	0	27

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Nil	Nil	Nil

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	9	22	0	0	31
	Female	20	9	0	0	29
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	16	4	0	0	20
	Female	13	4	0	0	17
	Others	0	0	0	0	0
UG	Male	97	13	0	0	110
	Female	18	2	0	0	20
	Others	0	0	0	0	0
PG	Male	103	17	0	0	120
	Female	54	10	0	0	64
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-01-1970
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Adwaita Vedanta	View Document
Education	View Document
Hindi And Linguistics	View Document
Journalism	View Document
Jyotish	View Document
Library And Information Science	View Document
Sahitya	View Document
Veda	View Document
Vyakaran	View Document
Yogic Science	View Document

3. Extended Profile

3.1 Program

Number of programs offered year-wise for last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	5	5	5	5

Number of all programs offered by the institution during the last five years

Response : 5

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
447	436	361	403	312

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
212	224	225	254	234

Total number of outgoing / final year students

Response : 1149

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
388	420	336	375	333

Number of revaluation applications year-wise during the last 5 years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

3.3 Teachers

Number of courses in all programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	30	26	26	18

Number of courses offered by the institution across all programs during the last five years

Response : 30

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
27	12	12	12	12

Number of full time teachers worked in the institution during the last 5 years

Response : 27

Number of teachers recognized as guides during the last five years

Response : 14

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
50	50	50	50	50

Total number of publications during the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Response : 69

3.4 Institution

Number of eligible applications received for admissions to all the programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
749	674	631	797	1206

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
620	404	541	456	349

Total number of classrooms and seminar halls**Response : 27****Total number of computers in the campus for academic purpose****Response : 87****Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
183.29774	195.34688	142.04689	168.71185	135.17532

Annual lighting power requirement (in KWH)**Response : 9.125****Annual power requirement of the institution (in KWH)****Response : 27.375**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University

Response:

The University is well aware that education is not just acquiring knowledge and information but also its practical application in everyday life. Employability, therefore, is a priority for the University. This aspect is taken care by incorporating need based contents in the curriculum keeping in view the employability of students in various departments, institutions and society.

The University has in place a well-organized system of curriculum design and development on the basis of the formal feedback taken from the students, the interaction of the faculty with various departments, institutions and the interaction of the faculty with the invited external experts for the said purpose. Each department has a Board of Studies which consists of Senior Faculty of the Department and the experts from outside the University. The Board of Studies meets periodically and the designed curriculum of each department is then placed before Academic Council for approval. The University has defined and detailed description of the outcome of all the programmes/courses available on its website, which becomes accessible for all including students and teachers. The teachers prepare their lectures for students in the light of these outcome and at the same time this description helps the students to understand the relevance of the programme/course, they intend to study in terms of knowledge, employability and future aspects.

Teaching is one of the most important ways of employment for Sanskrit learners. Hence, the Shiksha Sastri [B.Ed.] course offered by the Department of Education hone up the teaching skills of the students making them desirable in the job market. The departments of Vyakaran, Jyotish, Yoga, Journalism etc. are some other important departments which provide training to the students to easily cope up with the challenges of the society and the job-market. Also, students are supported in building soft skills through courses like communicative English, computer skills offered in their academic programme.

To teach courses of contemporary relevance and value to students of an educationally backward region is a challenging task. In order to meet this challenge, the designed courses are innovatively prepared and modified without making any compromises with the value and relevance of the courses. This is done by regular updating of curriculum in the light of the latest developments in the subject. These practices help incorporating newer ideas with innovative modes of teachings and information. These proceedings help the students to get latest information in their fields, which is useful for them to seek admission in institutes of higher education for further studies. Innovative ideas are also developed in the area of Sahitya and practical

knowledge of Jyotish with the help of Planetarium.

The university ensures the participation of academic community in social activities such as awareness programmes on social and ecological issues such as *Ganga Safai Abhiyan*, Blood donation, Computer literacy, Voting awareness programmes, *Swachhata abhiyan* etc.

File Description	Document
Link for Additional Information	View Document

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 100

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 5

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years	View Document

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years

Response: 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	30	26	26	18

File Description	Document
Average percentage of courses having focus on employability/ entrepreneurship	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 40

1.2.1.1 How many new courses are introduced within the last five years

Response: 12

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 4.17

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 1

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The University understands the efficacy of value education in the overall development of the students. Being a Sanskrit University, our major subjects are replete with values and *sanskaras* and teachers take utmost interest in inculcating these values in our students. No sooner the students take admission in the University they are encouraged to get involved in value based activities and events which lead to personality development, leadership and skill building.

Value based sessions are also organized in which faculties deliver their lectures on different value based issues such as filial gratitude, eating habits, health consciousness, personal hygiene. Besides, following the directives of the Supreme Court of India and UGC, the University has introduced Environmental Studies as a compulsory subject at Shastri (UG) level in which the concerned faculty sensitizes the students about environmental issues such as water conservation, sustainable development, environmental conservation, wildlife conservation, environmental ethics etc. Besides, a Six-month Certificate Course on Environmental Awareness is also available at the University to address different environmental issues.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 12

1.3.2.1 How many new value-added courses are added within the last 5 years

Response: 12

File Description	Document
List of value added courses	View Document

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

Response: 69.02

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
309	369	232	268	189

File Description	Document
List of students enrolled	View Document

1.3.4 Percentage of students undertaking field projects / internships

Response: 85.46	
1.3.4.1 Number of students undertaking field projects or internships	
Response: 382	
File Description	Document
List of programs and number of students undertaking field projects / internships	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise</p> <p>A. Any 4 of above</p> <p>B. Any 3 of above</p> <p>C. Any 2 of above</p> <p>D. Any 1 of above</p> <p>Response: D. Any 1 of above</p>	
File Description	Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: C. Feedback collected and analysed</p>
--

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 12.4

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
67	85	39	39	22

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Demand Ratio(Average of last five years)

Response: 0.66

2.1.2.1 Number of seats available year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1675	1227	1380	1256	980

File Description

Document

Demand Ratio (Average of Last five years)

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 21.91

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
144	136	147	60	43

File Description	Document
Average percentage of seats filled against seats reserved	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Uttarakhand Sanskrit University organizes a ritual ceremony of Ganapati Pooja on the onset of new academic year. The Faculties interact with the students to inculcate social consciousness among them and to develop unanimous will-power for playing constructive roles in the society. The faculties of different departments encourage the senior students to promote the congenial environment for the new students. All the Departments conduct orientation programmes for the freshers that may be of one or two-day duration. Meeting out the learning needs of the advanced learners is of vital importance to achieve academic excellence. The participation and performance of the students in the classroom discussions, assessment tests, classroom seminars etc. Coupled with their questioning ability during interaction are considered in identifying the advanced learners among the students. The informal interactions with students by the faculty also help to identify them. The primary concern of the university is to offer a conducive learning environment to the students that would ensure the optimum growth as well as complete personality development. Therefore, several activities such as seminars, workshops, group discussions, Mandakini Antakshari Pratyogita, Kavya-pathpratiyogita etc. are conducted time to time by the departments to bring out the creative as well as imaginative skills of the students. Internal test, assignments, etc. are also a part of teaching in order to identify the weak students and slow learners. Teachers keep special attention for them and Remedial Classes are also run for them to enable them to cope with their Course. The introduction of the Choice Based Credit System (CBCS) in the University gives the advanced learner an opportunity to choose appropriate elective courses as per his/her intellectual needs. The students have an access to a number of books and internet facility in the University Library and Computer Centre respectively that help them in meeting out their learning needs. Besides, the department organizes seminars and class room presentation to encourage the bright students to participate in the discussion and also to present their views. The students are also provided assignments, group activities and interactive opportunities. Apart from classroom interaction, the students are encouraged to take part in various academic as well as co-curricular learning activities. Students are provided with opportunities to meet /interact with faculty members at all reasonable times for clarification of the issues related to subject taught. Additional tutoring is done for slow learners after class hours. Besides, lectures by eminent Sanskrit scholars, educationists and social workers are arranged time to time to inculcate value based education and to ignite their creative attitude. In order to enable students to cope up with the stress in life Yoga Sessions are organized by the department of Yogic Science.

2.2.2 Student - Full time teacher ratio

Response: 16.56	
File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0	
2.2.3.1 Number of differently abled students on rolls	
File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
Response:	
<p>The learning is made student-centric by adopting variation in teaching methods suited to the learning abilities of the students. Teachers prefer to engage students in face to face interaction in which even average student actively participate and freely ask questions. Besides, the participatory learning activities adopted by the faculty include the following:</p> <ul style="list-style-type: none"> • • Multimedia presentations. • Encouraging Participation in seminars/workshops. • Paper presentation in national/international level students' symposiums. <p>Arranging Field visits.</p>	

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	
Response: 59.26	
2.3.2.1 Number of teachers using ICT	
Response: 16	
File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues	
Response: 16.56	
2.3.3.1 Number of mentors	
Response: 27	
File Description	Document
Year wise list of number of students, full time teachers and mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 30	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years											
Response: 97.78											
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>12</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table>		2016-17	2015-16	2014-15	2013-14	2012-13	24	12	12	12	12
2016-17	2015-16	2014-15	2013-14	2012-13							
24	12	12	12	12							
File Description	Document										
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document										

2.4.3 Teaching experience per full time teacher in number of years

Response: 7.05**2.4.3.1 Total experience of full-time teachers**

Response: 190.43

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 106.67**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
5	4	4	0	3

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 5.2**2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
8	0	0	0	5

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years**Response:** 29.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
27	17	34	32	36

File Description**Document**

List of programs and date of last semester and date of declaration of result

[View Document](#)**2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years****Response:** 4.02

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	5	37	21	5

File Description**Document**

Number of complaints and total number of students appeared year wise

[View Document](#)**2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years****Response:** 0

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Year wise number of applications, students and revaluation cases	View Document

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

EXAMINATION PROCEDURES –

We follow a semester system with formative as well as summative evaluation. In our examination system we have internal as well as external assessment evaluations. The internal exams are held twice in each semester and the external exams are held at the end of each semester. All the students are told to appear in these exams compulsorily. The external exams include written exams as well as viva-voce. Objective type questions are set in the entrance exams. We have continuous and comprehensive evaluation that incorporates both scholastic and non-scholastic aspects of education, spread over the total span of instructional time. The introduction of concomitant changes in instructional materials and methodology is done. Teachers attend orientation programmes, workshops, refresher courses, etc to keep up to date with the latest developments in examination systems. We have an examination committee headed by the vice-chancellor and including the registrar, heads of departments, etc. Our examinations are fair and bias-free. Results are prepared in stipulated time period and mark sheets are handed over to students after that. Since our is a Sanskrit university so all the students have to pass a basic exam of Sanskrit in the 1st year. We have a good library for students to take books and study. We encourage discussions and arguments among students and teachers instead of just plain lectures and spoon-feeding. We provide all necessary facilities to students so that they are fully prepared to study and get good marks in exams. We update our curriculum regularly. We emphasize on understanding of the subject rather than cramming.

PROCESSES INTEGRATING IT

We use computers at every stage in the examinations process. ICT is used in the way in formation is transferred, stored, retrieved, and processed in the form of results. There will be centralized, secure and robust database of the candidates appearing in the examination without duplication of records. ICT helps us to streamline the procedure for exam fee defaulters, short attendances and keeping a track of particular class. The automation of Examination System has led to effective monitoring of examination processes and fraudulence is minimized. The statistical analysis of data enables us to see trends in result at various levels and also to make strategic decisions. The marks of students are entered in computer and the result is then prepared. Our admission process, teaching, learning and examination system all use the ICT. It has made our university work in a systematic and organized way. All our faculty is computer literate and students are also taught the maximum use of computers in study. We have a smart room consisting of computers and accessories. We have wi-fi facility in our campus.

CONTINUOUS INTERNAL ASSESSMENT SYSTEM

Assessment and evaluation form an integral part of the total, educational process. It is essential that, during and at the end of a course of study, both the teacher and the taught should evaluate how far they have succeeded in the attainment of the objectives of teaching and learning. A well designed system of assessment and evaluation is a powerful educational device. It serves the following purposes: it indicates what is important in the subject, how the facts, concepts and principles are educated and used in a given situation, and whether the requisite mastery has been achieved by the student in the course, it furnishes some rational basis of judgment of the student's accomplishment and provides a basis for comparing each individual student's attainment with that of the rest of the, class; it points to the, direction for further learning and serves as a guide to the teacher to evolve effective and suitable teaching methods and techniques; and finally, it indicates whether the objectives of the curriculum have been achieved. Education has a dual role-the dissemination of knowledge by teachers and the assimilation of knowledge by students. This is best served if the teacher simultaneously carries on the tasks of teaching and assessment. Such assessment will clearly reveal to the teacher whether his teaching is effective and whether learning is achieved. Continuous evaluation based on this principle will not only remove the fear-complex in the mind of the student but also motivate him for effective learning. Consequently, the student will find his studies interesting. Assessment and evaluation is a continuous activity which should be designed simultaneously with curriculum development. Continuous assessment can provide early indicators on the performance of students. It is often used by both students and faculty. It can also provide what has been learned by a particular stage. Formative assessment covers the range of informal diagnostic tests a teacher can use to assist the process of learning by his students. Prescriptive but ungraded feedback enables students to reflect on what they are learning and why. This system is comprehensive, cumulative, diagnostic, formative, guidance-oriented and systematic in nature. In our university the internal exams question papers are set by the respective subject teachers and full secrecy is maintained regarding the questions set. We believe that continuous internal assessment is the basic need of our examination system today. By this method we are able to keep track of the progress of each and every student. This ensures that they will do well in the final exams. We assess the students regularly and take appropriate steps to improve the performance of those students who are not doing well. WE take the feedback of students to know as to what is the reason for bad performances. A lot of emphasis is put on continuous internal assessment and students are told to appear in these exams compulsorily. If a student is absent in internal exams and cannot give suitable reason for it then he or she is not allowed to sit for final exams. This system of continuous assessment has given our students an increased sense of inclusiveness, higher learning standards for all, clarified purpose of assessment, capacity to provide remedies for weaknesses through strengths, increased self-awareness and capacity to uncover interdisciplinary relationships between subject domains and concepts.

File Description	Document
Any additional information	View Document

2.5.5 Status of automation of Examination division along with approved Examination Manual
A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing**D. Only result processing****Response:** B. Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students****Response:**

The University understands the importance of the display of the Program outcomes, program specific outcomes and course outcomes for all programs to the teachers and the students. Therefore, the Heads of the Departments, in consultation with the faculty members, go through the prescribed syllabus and prepare the detailed outcome of the programmes/courses. These detailed outcome are communicated to the students at the onset of the academic session. Also, the University has a provision of displaying these outcome on its website for making them accessible to all including students and teachers. The teachers prepare their lectures for students in the light of these outcome and at the same time this description helps the students to understand the relevance of the programme/course, they intend to study in terms of knowledge, employability and future aspects.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**Response:**

In order to evaluate the attainment of program outcomes, program specific outcomes and course outcomes, the University adopts informal and formal methods. Under informal approach, the teachers, at the time of classroom teaching, have discussions with the students about their perception on the attainment. Students are encouraged to have open discussions on this aspect and in the light of their views, faculty members

provide their teaching output accordingly, as and when required. Under formal approach, students are motivated to take part in filling up the feedback form provided by NAAC under IQAC. The feedback provided by the students are collected and analysed by the IQAC and the requisite actions are taken accordingly.

2.6.3 Average pass percentage of Students

Response: 96.77

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1109

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1146

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.8

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	View Document

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

Response: 6

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	4	2	0	0

File Description	Document
List of research fellows and their fellowship details	View Document

3.1.5 University has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research/Statistical Databases

Any four facilities exist

Three of the facilities exist

Two of the facilities exist

One of the facilities exist

Response: One of the facilities exist

File Description	Document
List of facilities provided by the university and their year of establishment	View Document
Any additional information	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency**Response:** 0

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency

Response: 00

File Description**Document**

List of departments and award details

[View Document](#)**3.2 Resource Mobilization for Research****3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)****Response:** 0

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

List of project and grant details

[View Document](#)**3.2.2 Grants for research projects sponsored by the government sources during the last five years****Response:** 5.6

3.2.2.1 Total Grants for research projects sponsored by the government sources year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	5.6	0	0

File Description	Document
List of project and grant details	View Document

3.2.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.19

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 01

File Description	Document
List of research projects and funding details	View Document
Link for funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

The University promotes innovations for creation and transfer of knowledge. The university motivates its faculty members to develop course contents digitally. Addressing the Higher Education needs, the faculty members of the university develop the educational multimedia content and its dissemination through various modes as TV, Edusat, web portal including off line. This is an effort to incorporate digital one into the traditional pedagogy. It is a digital content adoption strategy in which comprehensive and syllabus specific mapping, identification and selection of the best resources are taken into consideration.

The objective of the effort is to take the best teaching learning resources to all, including the backward/rural/remote and disadvantaged. Adhering to the three cardinal principles of education-access, equality and quality set by M.H.R.D. , the university faculty members created MOOCs digital e-content and courses using the Study Webs of Active learning for Young Aspiring Minds(SWAYAM) platform. The Courses developed by the faculty members and Official on SWAYAM are available to the learners. These courses have been developed and delivered by best of the teaching fraternity. The faculty members have developed MOOCs content under the scheme of UGC implemented through EMRC of the IIT Roorkee. The contents developed and delivered by the faculty members are of high quality Video and Multi-media instructions. It incorporates e-contents which include self-instructional materials downloadable, Text files, Transcriptions. Assignments, Problem & Solving for self-evaluation have also been developed were prepared for the lecture delivered by the faculty members.

The faculty members have developed undergraduate level(BA) online content on “Sanskrit Kee

Sanrachna Evam Sanchar” subject. These contents are being prepared by the following faculty members of the University:

1. Dr. Shailesh Tiwari
2. Dr. Harish Tiwari
3. Dr. Pratibha Shukla
4. Dr. Kanchan Tiwari

The project is run by M.H.R.D. at IIT Roorkee. These contents are being developed for online teaching on SWAYAM portal. These content are in digital Video form.

Further, the Ph.D. thesis works of research scholars have also been uploaded on Shodh Ganga for academia and scholar world.

Furthermore, recently the university signed MOU with Indira Gandhi Kala Kendra, New Delhi to facilitate our teachers and research scholars as well as our students regarding knowledge of ancient and important manuscript which are available in digital form this Kala Kendra in large numbers collected from all over the world. Efforts are underway to jointly organize workshops and seminars on Manuscriptology to make aware the faculty and participants accordingly. Besides, the University is planning to digitize our library and for this the signing of MOU with USERC (Uttarakhand Science, Education, Research Centre), Dehradun. The University also signed MOU with Reel Life media educational trust Roorkee for sanskrit film making and video production in 2017.

File Description	Document
Any additional information	View Document

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 0

3.3.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years**Response:** 0

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

List of innovation and award details

[View Document](#)**3.3.4 Number of start-ups incubated on campus during the last five years****Response:** 0

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

List of startups details like name of startup, nature, year of commencement etc

[View Document](#)**3.4 Research Publications and Awards****3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** Yes**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** No

File Description	Document
List of Awardees and Award details	View Document

3.4.3 Number of Patents published/awarded during the last five years**Response:** 0

3.4.3.1 Total number of Patents published/awarded year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of patents and year it was awarded	View Document

3.4.4 Number of Ph.D.s awarded per teacher during the last five years**Response:** 0.71

3.4.4.1 How many Ph.Ds are awarded within last 5 years

Response: 10

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 12.87

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
51	50	32	38	22

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Response: 5.93

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
16	22	27	15	9

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Response: 0

3.4.7.1 Total number of citations received by publications in the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Response: 69

File Description	Document
BiblioMetrics of the publications during the last five years	View Document

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 0

3.4.8.1 Number of citations received by individual research publications in the last 5 years

Response: 18

3.4.8.2 Number of publications receiving proportionately maximum number of citation in the last five years

Response: 02

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the University	View Document

3.5 Consultancy**3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual**

Response: No

File Description	Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years

Response: 0

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years

Response: 0

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of teacher consultants and revenue generated by them	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The students, teachers and staff members of the University take part wholeheartedly in various campaigns/programmes organized by the University as a part of their social responsibilities. Programmes such as Ganga Safai, Blood Donation, Tree plantation, Clean India Campaign, MatdaanJagruktaRaily, Digital Literacy campaign etc. were organised within last five years.

The University promotes the university-neighborhood network and student engagement in social services. It contributes to the holistic development of students and community development. The university undertakes these engagements in the following way

- The teachers and the officials of the University are regular board members on the committees of locals institutions devoted to Social Service.
- Participating in blood donation camps is a regular feature of the staff and students of the University by NSS.
- Participation of NSS students in Ganga Safai Abhiyan awareness programmes.
- Faculty and Staff participate in tree plantation drives inside and outside the campus.
- Few faculty members of the University are frequently invited to the programmes of Radio Talks of Akashwani Nazibabad for talks and discussion on issues of social significance.

The university promotes the participation of the students and faculty in extension activities.

The University identifies the conduction of programme in the light of the directives of state government/ central government / UGC and forms the organizing committee consisting of faculty members. Thereafter, the Registrar ensures the notice containing the date and venue of the programme and the participation of students and faculty members is made mandatory.

Meditation and health related programmes are organised by the Department of Yogic Science from time to time.

The NSS contributes for social extension works in various ways. For example, 'MatdaanJagrukta

Rally' conducted by the NSS aimed to motivate the voters to cast their vote and to choose the most promising candidate irrespective of caste, creed, religion etc. Also, NSS adopts some villages for their social upliftment.

Further, There is a dean, Students Welfare along with other faculty members to monitor the involvement of students in various social movements/ activities promoting citizenship roles.

The academic departments of the University attempt to inculcate awareness among students regarding their responsibilities towards their society and through regular teaching. Besides, variegated activities are time to time organized by different departments ensuring the participation of students in Organizing Committee, thereby generating citizenship values such as leadership, respecting diversity, social reality, communication skill, co-operation, tolerance.

Furthermore, Community interaction is ensured by close interaction with the community and by conducting various environmental and social outreach programmes by the University. Sanskrit language is going to be the language of computer in coming era. Keeping in view the future requirements in the field of computer industry, knowledge of Shastras and Sanskrit language is being imparted in the undertaken neighborhood village. The following activities are being conducted in the villages:

1. Swatch Bharat campaign (SwachchhataAbhiyan)
2. BetiPadao, BetiBachao
3. Water Conservation Awareness
4. SanskritGyaan for Computer
5. BloodDonation
6. Computer Education
7. SanskritEvamSanskar

File Description	Document
Any additional information	View Document

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 15

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	4	1	2	1

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 12.99

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
50	50	50	50	50

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year				
Response: 0.2				
3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0
File Description	Document			
Number of Collaborative activities for research, faculty etc.	View Document			

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years				
Response: 0				
3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0
File Description	Document			
Details of linkages with institutions/industries for internship	View Document			

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other

Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 3

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

For the detailed information about University, Departments, courses, admission process and other facilities, the admission brochure is published by the University and also displayed on its website. The learning is made student-centric by adopting variation in teaching methods suited to the learning abilities of the students. Teachers prefer to engage students in face to face interaction in which even average student actively participate and freely ask questions. Students are provided with opportunities to meet /interact with faculty members at all reasonable times for clarification of the issues related to subject taught. Besides, the participatory learning activities adopted by the faculty include assignments, multimedia presentations, discussing case studies, encouraging participation in seminars/ workshops, paper presentation in national/international level students symposiums etc.

The Heads of Departments conduct meeting with all the faculty members and allot subjects based on their specialization and interest. Time tables are designed for the teachers of the departments keeping in view of norms prescribed by the University Grants Commission. Along with routine classes, the internal assessment examination of the students is conducted. At the end of each semester/year, examinations are conducted. Well defined examination and its evaluation scheme are followed by the university.

The university has provisions to invite experts and eminent scholars to deliver lectures. The University organizes academic activities such as interactive session, seminars and conferences and it is mandatory for the students of the departments to participate in them to get benefitted by the interactions. The University has established computer laboratory to encourage e-learning and to accelerate the learning process of the students. The teachers use e-learning resources as they have been provided with internet facilities. In addition to this, language technology laboratory has also been established in the Department of Education. There is also a provision of smart class where teachers interact with the students using ICT. The university provides internet facility also within the campus. In order to encourage the students for the use of computers, computer education has been mandatory for all the students.

To create a culture of instilling and nurturing creativity among the students, the University time to time organises various activities such as seminars, workshops, Hindi Divas, Eco-Days, Ganga Safia Abhiyan, Blood donation camp, Cultural events, plantation drive, Sports day etc. Department of Journalism encourages its students to write articles and brief notes for various magazines and news papers.

The primary concern of the University is to make the traditional subjects more practical and to join them with the mainstream. Therefore, the books according to the curriculum are periodically purchased by the

Library so as to meet the demands of the students. The faculty members are motivated to join orientation and refresher courses in order to enrich their knowledge and acquaint themselves with the new developments in their subjects.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Apart from classroom interaction, the students are encouraged to take part in various academic as well as co-curricular learning activities. There exists good infrastructure for sports in the University for example, a well-developed outdoor stadium to conduct sports. For harnessing the potential of the youth and for promoting their interest in sports, the guest faculty appointed for physical education looks after the involvement of students in different sports activities.

During the organization of workshops or seminars, the students are placed in the different assignment-teams of the University that gives them an opportunity to closely observe the process and patterns involved in organizing any cultural or academic event. Cultural festivals, annual function, *Mandakini Antakshari Pratyogita*, *Kavya-paath* etc. are organized by the University in which students are encouraged to participate. Besides, the committees constituted for the organization of different seminars ensure the involvement of students as committee members by which they learn to organize events in an easy way full of interest.

While inaugurating the academic session, saraswati puja is organized and after manglacharan, the Vice-Chancellor addresses the students. The Heads of the Departments provide opportunities to the students to discuss the academic issues following traditional way of teaching-learning Guru-Shishya Parampara. The University provides environment with full of traditional Indian culture and the University has been decorated with moral Shlokas, Sukties and Mantra's which have positive bearing on the students.

The Student Welfare Council and the Faculties associated with NSS particularly interact with the students to inculcate social consciousness among them and to develop unanimous will-power for playing constructive roles in the society. The faculties of different departments encourage the senior students to promote the congenial environment for the new students. All the Departments conduct orientation programmes for the freshers that may be of one or two-day duration. Various activities such as *Ganga Safai Abhiyan*, *Rakt Daan Shivir*, *Swachhta Abhiyan*, *Matdata Jagrukta Abhiyan* etc. are conducted time to time to create social awareness among students and to connect them with the development of the society. In order to enable students to cope up with the stress in life, Yoga Sessions are organized along with the meditation and health related programmes by the department of Yogic Science.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 100**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 27

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 100**4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
183.29774	195.34688	142.04689	168.71185	135.17532

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

An **integrated library system (ILS)**, also known as a **library management system (LMS)** is an enterprise resource planning system for a library, used to track items owned, orders made, bills paid, and patrons who have borrowed.

An ILS usually comprises a relational database, software to interact with that database, and two graphical user interfaces (one for patrons, one for staff). Most ILSs separate software functions into discrete programs called modules, each of them integrated with a unified interface. Examples of modules might

include:

- acquisitions (ordering, receiving, and invoicing materials)
- (classifying and indexing materials)
- circulation (lending materials to patrons and receiving them back)
- (tracking magazine, journals, and newspaper holdings)
- OPAC (public interface for users)

Each patron and item has a unique ID in the database that allows the ILS to track its activity.

Larger libraries use an ILS to order and acquire, receive and invoice, catalog, circulate, track and shelve materials. Smaller libraries, such as those in private homes or non-profit organizations (like churches or synagogues, for instance), often forgo the expense and maintenance required to run an ILS, and instead use a library computer system.

Integrated library systems (ILS) were often known as *library automation systems* or *automated systems* in the 1970s and early 1980s. Before the advent of computers, libraries usually used a card catalog to index its holdings. Computers were used to automate the card catalog, thus the term *automation system*. Automation of the catalog saves the labor involved in resorting the card catalog, keeping it up-to-date with respect to the collection, etc. Other tasks automated include checking out and checking in books, generating statistics and reports, acquisitions and subscriptions, indexing journal articles and linking to them, as well as tracking interlibrary loans.

Since the late 1980s, windows and multi-tasking have allowed business functions to be integrated. Instead of having to open up separate applications, library staff could use a single application with multiple functional modules.

As the Internet grew, ILS vendors offered more functionality related to the Internet. Major ILS systems now offer web-based portals where library users can log in to view their account, renew their books, and be authenticated to use online databases.

We are planning to adopt and implement Koha ILS because it is using in all over the world.

History of Koha

Koha is an integrated library system (ILS) and was the first open source ILS. Koha was created in 1999 by Katipo Communications for the Horowhenua Library Trust in New Zealand. The first installation went live in January of 2000.

License

Koha is distributed under the GNU General Public License.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

As library is a heart of any university its collection is also the core of the university's curriculum and syllabus. In our Central Library we have a good collection of rare old books on various subjects like Religion, Philosophy, Vedas, Sanskrit and Old valuable rare books which are not available at rarely in old libraries in present time. These books are gifted and donated by the various prestigious institutions like Rashtriya Sanskrit Sansthan, Kashi Vidhyapeetha, Banaras Hindu University, etc.

As we know that in India old collections are very much valuable and rarely available at the different libraries. We are lucky to have the valuable collection and this collection is developing and maintaining by our University by donating and gifting the rare books to our University by time to time by various institutions and persons. They send time to time the most valuable and important publications to our Central Library.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years

(INR in Lakhs)**Response:** 3.08

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.99285	5.15866	5.49126	0.63213	3.13400

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 10.97

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 52

File Description	Document
Details of library usage by teachers and students	View Document

4.2.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. For NPTEL/NMEICT/any other Government Initiatives
6. For Institutional LMS

Any 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: Any 2 of the above

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG)	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

1. University updated Internet facility from 1 mbps to 4 mbps BSNL leased line from March-2017.
2. University purchased 60 Computers, 20 Multifunctional printers in 17-April- 2017 to provide the facility for students, teachers and staff.
3. University implemented a Smart classroom on 08-August-2016.
4. University purchased 16 computers with printers on 19-03-2014 to provide the facility for students and staff.

The University has been providing Computers with internet connection to all faculties for quality teaching/learning and their research work. In March 2017 University updated internet connection facility from 1 mbps to 4 mbps leased line service provided by BSNL.

As per the requirements of faculty, staff and students University purchased 60 Computers, 20 Multifunctional Printers in April, 2017.

The University has one Smart class room which was developed in 08-August-2016 to provide the facility for students and teacher for seminar, conferences, presentation and to deliver lectures.

The University has one Computer Lab having 20 computers with internet facility and using various teaching tools like LCD projector and various kinds of educational software's as per syllabus to enhance student learning skills to meet the new challenges.

University is planning to provide Wi-Fi facility in whole campus. Currently Wi-Fi facility is available in the office of the Vice Chancellor.

All researchers, students and faculty members can access online the e-resource from

www.indianjournals.com, e-PG Pathshala (<http://epgp.inflibnet.ac.in/>), e-Shodhganga (<https://www.inflibnet.ac.in/ess>), SWAYAM (<https://swayam.gov.in/>).

University update data in SodhGanga portal of the research scholars.

4.3.2 Student - Computer ratio

Response: 5.14

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line) ?1 GBPS

500 MBPS - 1 GBPS

50 MBPS-250 MBPS

250 MBPS-500 MBPS

Response: <50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
183.29774	195.34688	142.04689	168.71185	135.17532

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

As such no independent officer has been designated for overseeing the maintenance of infrastructure. Nevertheless, the students and staff members are encouraged to take care of the campus and as and when they bring any infrastructure related suggestions before the administration, the administration takes care of the same. Annual maintenance is usually undertaken during summer vacations. Regular cleaning of water tanks, overhauls of generator sets and other similar activities is carried out from time to time. Services of skilled and experienced Architect are availed on consultancy basis as and when required. Few initiatives undertaken to improve the physical ambience are: External signage of the buildings, Proper seating areas for the visitors, Maintenance of the class rooms, Planting of trees, Fire extinguisher machine etc.

Sanitary/water supply services/ Electrical works/ Carpentry repairing works are maintained by concerned experts/mechanic on payment basis. Water coolers along with water purifiers, R.O. and electrical equipments like Transformers, Generators are maintained by authorized dealers/mechanics at regular interval.

The computer centre of the University looks after the information technology resources. It involves installation and maintenance of the IT structure including the network, software resources and other IT enabled services. Internet facility is extended to all teachers, staff, research scholars and students of the campus.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 8.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
41	34	37	27	26

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.31

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

5.1.3 Number of capability enhancement and development schemes –

- 1.Guidance for competitive examinations
- 2.Career Counselling
- 3.Soft skill development
- 4.Remedial coaching
- 5.Language lab
- 6.Bridge courses
- 7.Yoga and Meditation
- 8.Personal Counselling

7 or more of the above

Any 6 of the above

Any 5 of the above

Any 4 of the above

Response: 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 1.1

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	5	6	7	3

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The institution has an active international students cell to cater to the requirements of foreign

students**Response:**

Uttarakhand Sanskrit University is located on Delhi National Highway in Haridwar, Uttarakhand. Haridwar is a very attractive tourist place of our country specially in the context of spiritual tourism. Haridwar presents a kaleidoscope of Indian culture and development. In the sacred writings it has been differently specified as Kapilasthan, Gangadwar and Mayapuri. It is additionally a passage indicate the Char Dham (the four principle focuses of journey in Uttarakhand viz, Badrinath, Kedarnath, Gangotri, and Yamunotri), subsequently, Shaivaites (adherents of Lord Shiva) and Vaishnavites (devotees of Lord Vishnu) call this place Hardwar and Haridwar individually, relating to Her being Shiv and Hari being Vishnu. Haridwar is known also as Mayapuri and provides salavation to all pilgrims. Due to these reasons, Uttarakhand Sanskrit University attracts students for different programmes run by the University especially in traditional Sanskrit learning. It is worth-mentioning here that the number of International students in the affiliated colleges of the Uttarakhand Sanskrit University adds feathers in its cap by enrolling 33 overseas students and placing it on the top among the universities of Uttarakhand in terms of overseas students (Source: Internationalisation of Higher Education in India; Annual Survey of International Students in India 2014-15, Published by Association of India Universities, New Delhi; Attached). The International Students Cell has recently been constituted in the University which would look after the concerned affairs. This Cell would have a responsibility to interact with the overseas students of the University and would assist them in all possible fields in order to make their studies easy and smooth.

File Description	Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.63

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	10	7	7	5

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 0

5.2.2.1 Number of outgoing students progressing to higher education

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 32.33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	4	3	2	2

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	12	10	8	6

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

<p>5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years</p> <p>Response: 0</p>				
<p>5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p>				
2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0
File Description	Document			
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document			

<p>5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution</p> <p>Response:</p> <p>There is a students' representative body of Uttarakhand Sanskrit University called as 'Uttarakhand Sanskrit University Students Council'</p> <p>OBJECTIVES</p> <p>The USVV Students Council is aimed to serve the purpose of holistic education as conceived and enriched by the traditional shastras of Sanskrit. The following shall be the objectives of the USVV Students Council :</p> <p>(i) To promote and safeguard the academic interest of student community;</p> <p>(ii) To foster the democratic spirit, brotherhood and disciplined way of life among the students of the</p>				
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University;

(iii) To promote intellectual and cultural life on the campus;

(iv) To endeavor for equality, secularism, respect for belief and faith and socio-economic progress of the university community;

(v) To endeavor for making the TRADITIONAL SANSKRIT educational system more responsive to the needs of students in meeting the challenges .

(vi) To endeavor for strengthening the mental and physical health, character building of students and grooming their personality to make them responsible citizens dedicated to the development of the nation by yoga and other traditional learnings of Sanskrit.

(vii) To undertake activities beneficial for enriching the overall life of the students.

ACTIVITIES OF THE USVV STUDENTS COUNCIL

The student's council of Uttarakhand Sanskrit University is very active to organize programmes for overall developments of students. In this way the students council creates a healthy and prosperous environment for good education. Youth festival and other cultural programmes organised by the student council supports the traditional culture of Uttarakhand and provides the forum to the students to grow up with their natural talent. These are some main aspect of creativity of student's council

Academic: May deliberate and come up with the views of the student community on enriching of academic programmes.

Students Welfare: May make suggestions for improving financial aid, library and other common facilities.

Hostel Development: May make recommendations for hostel facilities .

Discipline: Shall work to curb the acts of misconduct by the students.

Extension Activities: May promote various social activities on the campus

Cultural and Literary Activities: May function as partaker in the cultural and literary activities organized by the University at the Faculty and University level.

Sports Activities: May function as partaker in the sports activities organized by the University at the Faculty and University level

STUDENTS REPRESENTATIVE BODY

There is a students' representative body of Uttarakhand Sanskrit University called as 'Uttarakhand

Sanskrit University Students Council'

OBJECTIVES

The USVV Students Council is aimed to serve the purpose of holistic education as conceived and enriched by the traditional shastras of Sanskrit. The following shall be the objectives of the USVV Students Council :

- (i) To promote and safeguard the academic interest of student community;
- (ii) To foster the democratic spirit, brotherhood and disciplined way of life among the students of the University;
- (iii) To promote intellectual and cultural life on the campus;
- (iv) To endeavor for equality, secularism, respect for belief and faith and socio-economic progress of the university community;
- (v) To endeavor for making the TRADITIONAL SANSKRIT educational system more responsive to the needs of students in meeting the challenges .
- (vi) To endeavor for strengthening the mental and physical health, character building of students and grooming their personality to make them responsible citizens dedicated to the development of the nation by yoga and other traditional learnings of Sanskrit.
- (vii) To undertake activities beneficial for enriching the overall life of the students.

ACTIVITIES OF THE USVV STUDENTS COUNCIL

The student's council of Uttarakhand Sanskrit University is very active to organize programmes for overall developments of students. In this way the students council creates a healthy and prosperous environment for good education. Youth festival and other cultural programmes organised by the student council supports the traditional culture of Uttarakhand and provides the forum to the students to grow up with their natural talent. These are some main aspect of creativity of student's council

Academic: May deliberate and come up with the views of the student community on enriching of academic programmes.

Students Welfare: May make suggestions for improving financial aid, library and other common facilities.

Hostel Development: May make recommendations for hostel facilities .

Discipline: Shall work to curb the acts of misconduct by the students.

Extension Activities: May promote various social activities on the campus

Cultural and Literary Activities: May function as partaker in the cultural and literary activities organized by the University at the Faculty and University level.

.Sports Activities: May function as partaker in the sports activities organized by the University at the Faculty and University level.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Today **alumni** relations are an **important** part of an institution's advancement activities for many reasons. **Alumni** are often in the position to engage the expertise of the institution in their professional lives. Our **alumni** are our international ambassadors. Alumni associations are mainly organized around universities or departments of universities. An **alumni association** is an association of graduates or, more broadly, of former students (alumni). The association often organizes social events, publishes newsletters or magazines, and raises funds for the organization or the institution and provides a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. Alumni Cell plays a pivotal role in forging links between the institute and its alumni. Alumni cell creates historic moments when the goals of are read out before the galaxy of pupil-teachers and teacher educators'. Alumni cell is a voluntary body working under the coordinator of alumni cell. It strives to

bridge the gap between the Institution/University and its esteemed alumni community.

The alumni continuously endeavor to strengthen the relations of the alumni of this institute and their Alma mater. The cell works towards ensuring mutual benefit of the students as well as the Alumni. The cell helps the Alumni in staying connected to their alma mater. Through regular interaction with the students, the alumni get a chance to share their experiences and impart the knowledge they have acquired to the next generation.

The alumni community often takes keen interest in the university's working and the prevalent conditions. Moreover, it maintains an extensive database of alumni addresses.

Alumni cell of USU will play a vital role for serving Indian cultural values especially in the light of Indian traditional knowledge of Veda, Sanskrit Literature etc.

The cell will be instrumental in organizing the Annual Alumni Meet, regular guest lectures by distinguished alumni in the campus. Alumni association is an immense network of professional contacts—all with whom we already have one thing in common.

Career Services

Whether we are making a career change, positioning our self for that next promotion, your university career center can help you. Alumni are usually offered exclusive job postings, resume reviews, webinars, networking events, and a variety of online videos and resources—often free of charge. More in-depth services, like career counseling or alumni-only career fairs, are likely also available, sometimes for a small fee.

Financial Support

Alumni provide an important role to develop their alma matter by providing funds for various plans and activities.

And So Much More

Alumni cell is very important to create a sense of abiding affection and affinity thro mentioned reciprocation in the minds of the former and ongoing students enkindling their interest to keep themselves aware of the divergent opportunities to encourage together for the contribution of their all-round progress benefiting their Alma mattered to develop, encourage and foster friendship and fellowship among the students, teachers of Uttrakhand Sanskrit University Haridwar. Keeping all above in mind the Uttrakhand Sanskrit University Haridwar has recently established Alumini Cell of the university.

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

? 100 Lakhs

50 Lakhs -100 Lakhs

20 Lakhs -50 Lakhs

5 Lakhs -20 Lakhs

Response: <5 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

Response:

Uttarakhand Sanskrit University is a State University. This University was established for the upliftment of the Sanskrit language and other traditional subjects, therefore the governing body consisting of the Chancellor, Vice Chancellor, Registrar, Finance Controller, Dean of Students Welfare and other officers are determined to achieve the noble vision of the University.

Contributing to the Sanskrit and the Society with the spirit of **o;a nsokuka lqerkS L;ke**, Uttarakhand Sanskrit University has a noble vision-

- To develop excellence in traditional Shastric Sanskrit education at all levels to achieve a distinct identity and character along with meeting the cultural needs of the Society.
- To promote education, research and preservation of ancient invaluable knowledge embedded in various branches of Sanskrit lore along with highlighting its relevance to the modern world.
- To provide carrier-oriented Shastric education to the students in order to promote Sanskrit and to empower the students to contribute to the social development in a meaningful way with right mind-set, adequate knowledge and logical temperament.

Mission of the University:

- To provide for instructions and research in different branches of Sanskrit and allied languages and such other branches as the University may think fit, and to conduct courses for certificate, diploma, degree, post-graduate degree and doctorate degree in Shastric Sanskrit, and for the advancement of learning and dissemination of knowledge in all such branches.
- To generate and encourage excellence in quality learning, teaching and research to create an academic platform that bridges our ancient traditional Shastric knowledge with day to day applications of the society.
- To become a high-level of teaching and research institution in Shastric Sanskrit Literature, Nyaya, Vyakaran, Mimamsa, Vedic studies, Jyotish, Sankhya, Yoga and other concerned subjects.
- To undertake interpretation of Shastras.
- To take measures for the preservation of our cultural heritage, wisdom and values embedded in our ancient Sanskrit lore.
- To publish Shastric research work, manuscripts and periodicals in the Sanskrit language and allied subjects and to encourage original and applied research work and writings.
- To translate traditional Sanskrit texts into English language and renowned English Classics into Sanskrit language.
- To conduct national and international seminars, workshops, and other similar events to promote Sanskrit, Shastras and related ancient knowledge systems.

The Governance of the University follows the practices of decentralization to meet its vision and mission. For example Internal Quality Assurance Cell of the University focuses on the quality assurance strategies

and processes such as collection and analysis of feedback from students, conduction of academic activities etc. Furthermore, for the smooth execution of the objectives of the University, the administration has constituted several committees such as Admission Committee, Discipline Committee, Library Committee, Sports Committee, Cultural Committee, Scholarship Committee, Anti-Ragging Committee, Internal Complaint Committee, Environmental Awareness and Value Consciousness Committee, Women Cell etc. These committees conduct their meeting and activities from time to time.

File Description	Document
Any additional information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

In the University there are different Cell and Committees which work in making the decentralization of the administration. Dean Students Welfare takes the responsibility to look after the students-related affairs. Besides, Internal Quality Assurance Cell, Admission Committee, Research Degree Committee, Exam-Moderation Committee, Library Advisory Committee, Cultural Committee, Sports Cell, Antiragging cell, Woman cell, SC/ST/OBC cell, Research publicatoin cell etc. are some committees which help students in various ways.

At present there is no Controller of Examinations in the university; therefore, the examination related affairs are taken care by the Assistant Registrar besides performing other duties assigned to him. Considering the exaple of Examination Cell, on 31-March-2017 the university uploaded notice on notice board and website for the students to fill up the end Semester/Year examination form for the session 2016-17. 05-April-2016 was the last date to fill the forms. Thereafter, Examination Cell announced the time table on 20.04.2016 for year 2016-17 examinations. The exam started from 08-May-2017 and ended on 31-May-2017. Examinations were conducted in two shifts (morning and evening). Thereafter, the evaluation work started and results were declared and published on the University website on 29-June-2017.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The University has a perspective plan.

Vision

To develop excellence in traditional Shastric Sanskrit education at all levels to achieve a distinct identity and character along with meeting the cultural needs of the Society. To promote education, research and preservation of ancient invaluable knowledge embedded in various branches of Sanskrit lore along with highlighting its relevance to the modern world.

Mission

To provide for instructions and research in different branches of Sanskrit and allied languages and such other branches as the University may think fit, and to conduct courses for certificate, diploma, degree, post-graduate degree and doctorate degree in Shastric Sanskrit, and for the advancement of learning and dissemination of knowledge in all such branches. To generate and encourage excellence in quality learning, teaching and research to create an academic platform that bridges our ancient traditional Shastric knowledge with day to day applications of the society. To become a high-level of teaching and research institution in Shastric Sanskrit Literature, Nyaya, Vyakaran, Mimamsa, Vedic studies, Jyotish, Sankhya, Yoga and other concerned subjects. To facilitate research on the contribution of Sanskrit in the upliftment of Uttarakhand state.

Teaching and learning

Advanced courses and progressive latest syllabus and study materials are the key aspects. The course structure is framed in order to achieve the target of better teaching-learning orientation. The University has provided ICT facilities, computer lab etc. Evaluation is very important as the result of teaching-learning process is ascertained through this criterion. Semester and CBCS (UG-Shastri) patterns are adopted by the University.

Research and development

The maintenance of quality in research is one of the important objectives of the University. University takes special care to encourage the scholars to opt for subjects of Shastric education and Social significance. Not just in the selection of subjects, the mode of data collection and analysis with a quest to illuminate the truth has been identified as a tool for a result oriented research. In support of research, various development-works have been undertaken mostly in the University library and departments. Facilities such as INFLIBNET are provided for the development of research.

Community engagement

The University through its NSS units has been continuously engaged in community activities. The NSS units regularly visit the neighboring villages to clean the surrounding of the schools and *panchayat* buildings there. The University propagates Sanskrit language through spoken Sanskrit camps and various workshops. Besides, Ganga Safai Abhiyan, Blood Donation Abhiyan, Matdata Jagrukta Abhiyan, Cashless economy are also run by the NSS units of the University.

Human resource planning and development

Various presentations, seminars, workshops etc., are organized with a view to develop human resources of the University faculty, research scholars, students and staff. The University has always selected and

recruited highly qualified candidates for teaching and non-teaching positions. The recruitment is done in accordance with the UGC and State Govt. rules. Besides, the teachers enhance their teaching skills by participating in seminars, conferences, workshops, refresher courses, orientation courses etc.

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Honorable Governor of Uttarakhand state is the Chancellor of the University. The Vice Chancellor is the Head of the Institution. The Registrar, Finance Controller and Heads of the Departments participate in the decision making process. There are authorities delegated with the powers to take policy decisions.

There is an Executive Council, Academic Council, Finance Committee headed by the Vice-Chancellor wherein organizational needs are identified and plans are chalked out to for furtherance of the objectives of the University. At the faculty and departmental level, Board of Studies has been established to develop the academic excellence.

As per the guidelines issued by the University Grants Commission, the Internal Quality Assurance Cell (IQAC) has also been established by the University in the year 2016 to ensure quality of teaching and other concerned activities.

The Academic Council while approving the establishment of the department ensures independent function of the department. The Board of Study of the department frames course contents and the Heads of Department monitor the teaching and research activities of the University. The rules framed by the University delegate powers to the Head of the Departments to ensure accountability of the faculty members.

For the teaching and non-teaching staff of the University, Service Rules, Recruitment rules, Promotional policy etc. are followed as per the directions/guidelines of the UGC and the State government.

File Description	Document
Any additional information	View Document
Link to Organogram of the University webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

All 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: Any 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

There is an Executive Council, Academic Council, Finance Committee headed by the Vice-Chancellor wherein organizational needs are identified and plans are chalked out to for furtherance of the objectives of the University. At the faculty and departmental level, Board of Studies has been established to develop the academic excellence. The IQAC, Advisory Committees, Research Board, University Works Committee, NSS Committee and Student well fair Committee are some of the other important organizational units which identify the organizational needs and attempt to fulfill them. These Meetings of these bodies/committees are conducted from time to time and the concerned minutes are prepared.

For an example, in order to implement Choice Based Credit System (CBCS) at Shastri Level, the University put a proposal before the 12th Academic Council headed by the Vice Chancellor (Sl no. 8, Attached) for approval held on 21.08.2016 and after discussion the same was approved and implemented in the University Campus as well as all Affiliated colleges..

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Uttarakhand Sanskrit University is a State University and is committed for empowerment strategies of its teaching and non-teaching staff.

The following welfare schemes are available for the teaching and non-teaching staffs of the University:

- The University provides medical facility for all teaching and non-teaching staff.
- A functional clinic is also available at the University for consultation.
- Teacher Welfare funds (“Adhyapak Kalyan Kosh”) scheme is running in the university.
- All types of Leaves such as DL, Maternity Leave etc. are sanctioned to the employees smoothly.
- In order to enable staff members to cope up with the stress in life, Yoga Sessions are organized from time to time by the department of Yogic Science of the University.
- Various awareness programs such as Cashless economy, Blood Donation camp, Matdata Jagrukta Abhiyan, Swachh Bharat Abhiyan etc. are also organized for the faculty and staff members.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	0	0	0	0

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the University for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 59.81

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	8	11	9	7

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal systems are available for teaching and non-teaching staff in Uttarakhand Sanskrit University as per the norms of UGC and Government of Uttarakhand. On the bases of the performance of the teachers the University provides Incentive allowance to the teachers. The University has adopted the UGC Regulations for appointment and promotion of the teachers under the Career Advancement Scheme. Accordingly, the teachers are expected to submit their self-appraisal reports for expert scrutiny for their successive promotions under the Career Advancement Scheme. On the basis of performance reviewed under self-appraisal, Associate Professors and Assistant Professors are given higher advancement grade pay under career advancement scheme as prescribed by the UGC.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Yes, The University conducts internal and external financial audits regularly.

There has not been any settling audit objection during last five years in the various internal and external financial audits of the University.

Internal Audit:

University is a unitary organization and so far as the internal auditing is concerned every aspect of income and expenditure and accounts related details are thoroughly examined by the office with the help of Accountant and every bill submitted by the members of University is keenly checked and processed.

External Audit:

The external audit is taken up by the A.G. and Government of Uttarakhand periodically on submission of the unaudited accounts by the University. The Audit is carried out by the Statutory Auditors appointed by the Management Council as per the Uttarakhand Universities. The reports approved by the Management Council are published in the Audit Report of the University.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 2

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	2	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The University generates funds through admission and examination fee, sale of University publications and any other academic and support activities. It is spent in an appropriate manner for the growth and development of academic, research and development, academic and physical infrastructure development, other infrastructure such as computer equipment, ICT connectivity and any other infrastructure.

Besides, the University mobilizes funds from State Government of Uttarakhand and Sanskrit Well-wishers such as MLA.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Vice-Chancellor and chairman IQAC instruct teachers to enhance qualitiveness and feeling of competitiveness among the students so that they may not feel themselves inferior in comparison to other

students at any level. So they should teach guide and train them accordingly. These initiatives can play a pivot role in intellectual upliftment of the students.

The University entertains and advocates a strong urge to promote graduate attributes in acquiring up to date, original and conceptual knowledge in the subjects of the students with practical orientation and effective communication skills. Consequently, the graduates of the University are able to exhibit appreciable social responsibilities and find ethical values. The University does not impart only domain knowledge but also encourages the students to participate in co-curricular and activities also. Monitoring of these attributes is carried out at departmental level with consultation of IQAC.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC of the University has recently been established in 2016. The University has a formal mechanism to obtain feedback from students. For this purpose, the University adheres to NAAC feedback model. The students are required to fill up the feedback form and submit it for the evaluation under the guidance of IQAC. The feedback after due analysis are reviewed and due actions are taken to here required to improve the overall quality.

Suitable education, continuous and end semester examination are some of the strategies adopted by the University. The course content of the programs is regularly updated in the BOS incorporating latest development in the subject. Teaching and learning process of traditional Shastric literature and knowledge is totally different from modern subjects in many ways. Normally traditional scholars are hesitant to accept the modern technique to teach and learn the Shastras due to lack of required skill and availability of required online commentaries on Shastras. However, organizing interactive sessions and lectures of the conversant scholars are helping students in upgrading their knowledge and improvement of their writing and orator skills.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)**Response:**

As mandated by the UGC and the IQAC after its establishment in the University in the year 2016 has made significant contribution in the area of academic excellence, organization of workshops and seminars with different departments. Regular interaction with the members of the faculty and students is being ensured to enhance the class room teaching and research.

The University has a formal mechanism to obtain feedback from students. For this purpose, the University adheres to NAAC feedback model. The students are required to fill up the feedback form and submit it for the evaluation under the guidance of IQAC. The feedback after due analysis are reviewed and due actions are taken to here required to improve the overall quality.

IQAC put special efforts to develop a proper system to collect data and feedbacks for AQAR and also to improve the overall quality to facilitate this University towards academic and administrative excellence. The IQAC is working to ensure that whatever is being done in the University for “Shastriac Education” should be done efficiently and effectively with high standards. In order to do this, the IQAC is seriously trying to establish easy procedures and modalities to collect data and information on various aspects of University functioning.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 14

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	3	3	3

File Description

List of gender equity promotion programs organized by the institution

Document

[View Document](#)

7.1.2 Institution shows gender sensitivity in providing facilities such as

- Safety and Security
- Counselling
- Common Room

Response:

We have armed guards at our university gate and entire campus who do not allow anyone to come inside the campus without proper verification. If students go outside the campus for some programme or competition then all precautions are taken for their safety and security. We provide reservation scholarships to students. We have a special quota for women. We have a women cell in which the girl students can share their problems and are given appropriate help. We believe that women are the backbone of any civilization and deserve as much respect and care as their male counterparts. Indian culture has high regard for women and we follow this principle wholeheartedly. Students are told about gender sensitive issues and discussions are held on gender issues. We have never had any incident involving harassment or violence against women which proved our commitment to keep the campus safe for women. The girls in our university are treated equally like boys, they participate in all events and competitions, they get good marks like boys, they are given responsibilities like boys students. They are as bright in academics as boys. In all the events of the university including the annual function, sports, etc girls are given full opportunity to participate and show their talent. We treat all students equally. We have a counseling cell in our campus that provides guidance and counseling to students for their career and personal life. For girl students lady teachers are appointed. If any student shows abnormal behavior like missing classes or getting low marks then we counsel him or her. In our campus students come from nearby villages also. We counsel them regarding how to stay alert on their way to university and home and in public transport. We counsel students to build their character and instill the values of nationalism, patriotism, hard work, honesty and

character. We lay a lot of stress on building their character. We have separate common rooms for boys and girls that contain all necessary facilities like toilets, furniture , newspapers, magazines, etc. We have a dispensary and a compounder to look after medical emergencies. There are few hospitals nearby so that if needed then a patient can be taken to a hospital for treatment. We take regular attendance of students and maintain the records. We keep in touch with the parents of students to take full care of the students. We have CCTV cameras in the entire campus for safety and security. We also have fire alarms and fire extinguishers to deal with such situations .We keep security of boys and girls as our top priority and no major incident has ever happened in our campus that can be called as a security issue and in case something does happen then we are quite capable of handling it.

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

File Description	Document
Details of power requirement of the university met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 43.84

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 4

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Though much waste is not produced but whatever little waste is produced is disposed off properly without harming the environment . Our campus is very green. **Solid waste management –**

We dump the garbage like food wastes, wood, paper, cardboard materials, etc in a pit in a corner of the campus and allow it to decompose to be later used as manure.. We give the recyclable garbage like- glass, rubber wastes, plastics, metals, electronics, etc to the municipality persons who come and collect it from the university.

Liquid waste management-

We have underground sewer system and when the garbage is full in the tank then it is collected systematically and used as manure for trees and plants.

E-waste management –

Whatever e-waste is generated in the campus like – old computers, batteries, refrigerators, metal wires, televisions, etc are disposed off for recycling and given to the related agencies for proper handling.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

As the water crisis continues to become severe, there is a dire need of reform in water management system and revival of traditional systems. Scientific and technological studies needs to be carried out to assess present status so as to suggest suitable mitigative measures for the revival to traditional system/wisdom. Revival process should necessarily be backed by people's initiative and active public participation.

Living creatures of the universe are made of five basic elements, viz., Earth, Water, Fire, Air and Sky, Obviously, water is one of the most important elements and no creature can survive without it. Despite having a great regard for water, we seem to have failed to address this sector seriously. Human being could not save and conserve water and it sources, probably because of its availability in abundance. But this irresponsible attitude resulted in deterioration of water bodies with respect to quantity and quality both. Now, situation has arrived when even a single drop of water matters. However. " better late than never", we have not realized the seriousness of this issue and initiated efforts to overcome those problems.

We are planning to begin the accumulation and deposition of rainwater for reuse on-site, rather than allowing it to run off. We are planning to build tanks in some parts of the campus to collect rainwater and use it for several purposes. We plan to use this water for gardens watering, toilets and in fountains which we plan to construct. The process is under way and will be completed soon.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**

- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Maximum area of our campus is green. There are lush green trees and flowery plants all over the campus. There is a mango garden of 1 acre in the campus. The entire ground is covered with grass. Maximum students and staff use public transport. Each year we plant trees on world environment day. Some of the students use bicycles to come and go from university to home. We have footpaths for pedestrians in the campus. Trees are planted by the side of these footpaths and these make the campus look beautiful. The huge number and variety of birds in the trees in our campus shows that the air is clean and healthy. Plastic is banned in our campus and the campus is plastic-free. In case someone throws plastic then there are dustbins for this. We run campaigns against the use of plastic and other environmentally harmful products. Maximum work is computerized here so the campus is heading to become paper-free. Safai adbhyaans are held in which everyone participates. We also participate in the clean Ganga abhiyaan. We teach students about keeping the environment healthy and clean. We tell them about the current environmental problems and how these can be avoided. We have discussions with the students on issues like global warming, deforestation, extinction of species, etc. Our students are aware that everyone is responsible for keeping the environment clean and green.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

- 1. Physical facilities**
- 2. Provision for lift**
- 3. Ramp / Rails**
- 4. Braille Software/facilities**

5. Rest Rooms**6. Scribes for examination****7. Special skill development for differently abled students****8. Any other similar facility (Specify)****A. 7 and more of the above****B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 26

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	5	5	5

File Description	Document
Report of the event	View Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response:** 27

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	6	5	5	5

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**Response:**

Yes. We celebrate all the national festivals including Republic Day, Independence Day, Gandhi Jayanti, etc with great fanfare. All students and faculty take part in these celebrations. The founder Day of the university is celebrated with yagya and cultural programmes. At the beginning of each session yagya is conducted. The birthdays and death anniversaries of great personalities like Mahatma Gandhi, Bhagat Singh, Sarvapalli Radhakrishnan, etc are also celebrated by us. Important days like teachers day, women's day, International Yoga day, etc are also celebrated.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and

auxiliary functions**Response:**

The finance department of our university does the jobs like financial accounting, payroll, estimating and handling cash in- and outflow. It also does the jobs like management accounting, strategy involvement, management information systems, financial analysis. Due to the computerization, it can deliver up-to-date information. The academic functions of our university include the maintenance of academic standards within the University, and the planning, co-ordination, development oversight, validation and review of the curriculum and all academic work of the University and activities such as planning. The oversight of all arrangements for teaching is done by the University. The regulation of the academic conditions for the admission of students to and their progression are done within the University. The regulation of policies and procedures for assessment and examination of students are done within the University. The appointment and removal of internal and external examiners is another academic function of the university. The development of teaching methods and courses is done. The organisation of facilities for research and scholarship and for the publication of papers relating thereto is done. The giving of advice on the arrangements for the appointment and promotion of teaching and research staff is done by the academic council of the university. The administrative functions of our university include - Admissions, Supervision of academic affairs such as hiring, promotion, tenure, and evaluation (with faculty input where appropriate), Maintenance of official records Maintenance and audit of financial flows and records, Maintenance and construction of campus buildings, Maintenance of the campus grounds, Safety and security of people and property on the campus Maintenance and construction, Supervision and support of campus computers and network, Research administration, Public affairs (including relations with the media, the community, and local, state, and governments), Student services such as disability services, career counseling and library staff.

7.2 Best Practices**7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:**

1. **Title of the Practice** - We are running a Karmkand and Purohitya course in our campus.
2. **Objectives of the Practice** – This course gives the students the required qualifications to become a pandit and perform the duties of a pandit.
3. **The Context** – For this course we need well qualified faculty who can teach this course properly. We also need the required books in the library. Now-a days we see that many people are cheating common people in the name of religion and faith. They extort huge amounts of money from simple people who come with the day to day problems to them. Since we are running a special course on how to become a pandit and do the pujas so this paves the way for honesty in serving people religiously.
4. **The Practice** – In teaching this subject students are taught the correct pronounciation and mantras and how to conduct proper hawans. The teaching learning is oral as well as written. We use ancient Indian texts like the Vedas. We use audio as well as video aids to teach. We are construcing a yagyashala for practical

teaching of yagya methods to students. We have guest lectures for students by experts. Today we see all around us fake godmen and people who are cheating common person in the name of religion. Many a times these people get caught by media and police and many a times they escape. We need specific course on religious performances and duties like puja, hawan, yagya, etc to stop the superstitiousness and fraud in society. Our country is one of the most superstitious country in the world. We need good course in colleges and universities to teach the youth the real religion and culture of India.

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced?

5. Evidence of Success -The students who have passed out from our university after doing these courses are well employed and successful in life. They are satisfied with their performances. Several new admissions are coming to the university because the word of the success of these courses is spread far and wide. The courses such as these give a distinct identity to our university. There aren't many such university in India. Just a handful of these exist.

6. Problems Encountered and Resources Required

We faced the problems of hiring good faculty for this course but we were able to overcome this problem and today we have permanent qualified faculty for this course. We tried and got good books and resources for this course. We are in the process of building a yagyashala for practical approach to teaching this subject. We try to make our teaching as practicals based as possible.

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions.

1. **Title of the Practice** – We are running a course on Yoga in our campus

2. **Objectives of the Practice** – The aim is to teach the students the benefits of yoga and good health.

3. **The Context** – Since yoga is an ancient, specific and scientific subject so we need expert teachers who have the exact knowledge of yoga to teach the students.

4. **The Practice** – India is a great country and its culture is unique. Yoga is a science developed by the rishi Patanjali long ago. Today people have realized the ill effects of development and modern living. So many life threatening diseases are prevalent today in the world like diabetes, blood pressure, heart problem, etc. These are due to lifestyle problems. People sit in one place for long time. They do not do exercises and sports often. In this situation Yoga seems like the best cure. Yoga involves breathing exercises, asanas, meditation and right living. It is a gift of India to the world. Recently it is being taught as a subject in colleges and universities because of high demand of yoga trainers and people attraction towards yoga. The benefit of teaching yoga to students in manifold. Firstly, it improves their own health. Secondly, it becomes their career. Thirdly, it benefits society at large. We all know that merely studying science and maths does not mean that our students are becoming very educated and successful but subjects yoga, jyotish, veda, etc mould our students into well balanced human beings with sensitivity towards society and environment. They learn the basic human values of compassion and truthfulness. Then these subjects also help them to adjust in life and face the problems of life with full confidence.

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced?

5. Evidence of Success –

The students of our campus are following all the principles of yoga like disciplined life, meditation, good health, etc. They are hardworking and active. Not only the students studying yoga but all the students of the campus are made to do yoga and meditation and this has made them very positive and healthy. They are spreading the word to their parents, neighbours and friends regarding the benefits of yoga. So many admissions are coming that these are exceeding the number of seats available and we have to conduct an entrance exam for screening out few candidates.

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate?

6. Problems Encountered and Resources Required

Though there was not much problem in starting this course still we faced few problems like arranging resources for the yoga centre which we recently opened. We have to be precise in what we teach the students. We have to be up to date with the latest developments taking place in this field and collaborate with institutions like Patanjali university to increase the exposure of our students.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Our university's priority is in the promotion and propagation of Sanskrit language and ancient Indian culture. For this we are running courses like - Yoga, Sanskrit, Environmental Awareness, Marm Therapy, Ved, Jyotish, Vaastu Shastra, Karmkand Purohitya, Sanskrit Sahitya, Philosophy, Ancient Indian History, etc. We are in collaboration with National Sanskrit Academy, Banarasn Hindu University, Gurukul Kangri Vishwavidyalaya, Patanjali University, Sampurnanad University, Indian Institute of Technology, Roorkee, etc for give and take of knowledge. Haridwar is an ancient city famous for its culture, its festivals, Ganga river and Sanskrit. Our university lays lot of stress on speaking and studying of Sanskrit. We are instilling the values of nationalism and idealism in our students. We teach the students to respect our culture and give them moral training to become good human beings. We celebrate the Sanskrit diwas and Sanskrit week in the month of August every year. This comprises of debates, antakshari, etc. We celebrate the world yoga day each year. The research thesis of Ph.D scholars are written in Sanskrit. In our country we have puja on every important occasion like marriages, births, deaths, festivals, etc. The course on Karmkand Purohitya gives the student necessary knowledge and qualifications to be a pandit (Hindu priest) and perform yagya and hawan puja (prayer), etc. Our university is going a great job of preserving and promoting ancient Indian culture and history.

NAAC

5. CONCLUSION

Additional Information :

Under the noble initiative of MHRD, Government of India, some Courses to highlight Sanskrit language are also being offered by the Uttarakhand Sanskrit University, Haridwar for the students of Sanskrit (Honors) (UG) in different semesters under CBCS. These courses are available on SWAYAM portal (Study Webs of Active –Learning for Young Aspiring Minds) of the MHRD. For the Production of these courses, EMRC, Roorkee and National Coordinator CEC, New Delhi have been given significant contribution.

Recently the University signed an MOU with Indira Gandhi Kala Kendra, New Delhi to facilitate the teachers and research scholars as well as students regarding knowledge of ancient and important manuscript which are available in digital form this Kala Kendra in large numbers collected from all over the world. For the promotion of Sanskrit language, the University has taken an initiative to start a course namely 'Digital Sanskrit Film Making'. This course would involve basic Sanskrit grammar and basics of film making production process. One more digital initiative for Higher Education by the Uttarakhand Sanskrit University exists in the form of an MoU with Uttarakhand Science Education and Research Centre (USERC), Dehradun to digitalize the Library of our University.

Concluding Remarks :

The present SSR, an outcome of the discussions held at several meetings of the officers and faculty of the University, is being submitted to NAAC with the hope that the University will be given a grade which it can be proud of.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.5	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>0</td> <td>0</td> <td>0</td> <td>5</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	13	5	5	5	5	2016-17	2015-16	2014-15	2013-14	2012-13	8	0	0	0	5
2016-17	2015-16	2014-15	2013-14	2012-13																	
13	5	5	5	5																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
8	0	0	0	5																	
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 1149 Answer after DVV Verification: 1109</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 1186 Answer after DVV Verification: 1146</p> <p>Remark : Data changed as per document attached</p>																				
3.1.4	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	0	3	3	0	0	2016-17	2015-16	2014-15	2013-14	2012-13	0	4	2	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	3	3	0	0																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	4	2	0	0																	
3.2.2	Grants for research projects sponsored by the government sources during the last five years																				

3.2.2.1. Total Grants for research projects sponsored by the government sources year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
0	2.8	2.8	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	5.6	0	0

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
33	0	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.7.3.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	0	0	0

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

	<p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 27 Answer after DVV Verification: 27</p> <p>Remark : Data changed as per HEI</p>																				
5.1.4	<p>Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>17</td> <td>18</td> <td>19</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> <td>6</td> <td>7</td> <td>3</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	0	17	18	19	6	2016-17	2015-16	2014-15	2013-14	2012-13	0	5	6	7	3
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	17	18	19	6																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	5	6	7	3																	
5.1.6	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations