



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
UTTARAKHAND SANSKRIT UNIVERSITY**

**HARIDWAR
Uttarakhand
249402**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	UTTARAKHAND SANSKRIT UNIVERSITY HARIDWAR Uttarakhand 249402	
2.Year of Establishment	2005	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	10	
Programmes/Course offered:	42	
Permanent Faculty Members:	25	
Permanent Support Staff:	25	
Students:	490	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. A major institution of Uttarakhand imparting traditional Shastric Sanskrit education at all levels to achieve a distinct identity and character.2. The University develops the students through integration of academic learning and a socially conscious outlook that ensures employability skills and a sense of compassion and sensitivity within them.3. The University has beautiful, green and pollution-free campus besides National Highway 58 that is well connected by different means of public transport.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 11-07-2018 To : 13-07-2018	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	MR. HAREKRISHNA SATAPATHI	Vice Chancellor(in-charge),Rashtriya Sanskrit Vidyapetha(Deemed Universtiy)
Member Co-ordinator:	MR. K K SHARMA	Professor,Banaras Hindu University
Member:	DR. RAMA KANT PANDEY	
Member:	DR. PROF MALLEPURAM G VENKATESH	
Member:	DR. SUBBURAJ SRINIVASA RAGAVAN	Professor,Bharathidasan University
NAAC Co - ordinator:	DR. GANESH HEGDE	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The University has a system of curricular design and development through the mechanism of Board of Studies of every department. For this purpose the University takes feedback from the students and organizes interaction of faculty with the invited external experts. The University incorporates the need based contents in the curriculum keeping in view the employability of students. Choice based Credit system has been introduced in all Under graduate course and Semester system in all Post-Graduate Courses. University offers wide range of programmes such as Ph.D., M.Phil., P.G., U.G., P.G. Diploma and Certificate courses in Shastric and modern subjects.

More Traditional subjects like Nyaya-Vaisheshika, Dharmashastra, Mimasa etc. need to be introduced. The courses designed for the subjects other than Sanskrit like Journalism, Library Science, Ancient Indian History, computer Science, Hindi should have adequate amount of Teaching contents from allied Sanskrit literature. The Board of Studies meets periodically to revise the need based contents in the curriculum. The Shiksha Shastra (B.Ed.) course offered by the Department of Education hone up the teaching skills of the students making them desirable in the job market.

The curricula of some courses like Communicative English, computer skills are designed and implemented for the specific cause of soft skills building. The feeling of gratitude to Mother earth sense of environmental conservation is a priority for the students and staff of the University therefore the University is coming forward in integrating cross-cutting issues like environment, human values and Sankaras through Seminars, Workshops and Lectures of eminent scholars. The University has already designed a disastrous management course with the help of the experts.

The university ensures the participation of academic community in social activities such as awareness programmes on social and ecological issues such as Ganga Safai Abhiyan, Blood donation, Computer literacy, Voting awareness programmes, Swachhata abhiyan as co-curricular activities.

University has introduced Environmental Studies as a compulsory subject at Shastri (UG) level. Value based activities and events which lead to personality development, leadership and skill building were practiced.

Being a Sanskrit university integrate the values along with religious culture and also impart on value added

certificate and diploma programmes on skill development and employability. The absence of adequate number of students in various departments has put certain question marks regarding the innovative capacity of the faculty members towards the smooth management of the teaching learning process, its relevance and employability.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.4 QIM	Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Besides some courses the students are admitted on merit basis. Entrance Tests are held for Ph.D. and M.Phil. Courses. Focus on student centric teaching and learning is in place. Teachers engage students in face to face interaction in which average students actively participate and ask questions. Emphasis is given on traditional methods of teaching for which a good number of students are able to conduct Sastrarthas.

Apart from lecture method of teaching Group discussion, Workshops and Seminars are organised for proper understanding of the subjects. The students have an access to internet facility and also books in the Library. Computer Centre support the students in meeting out their learning needs. Computer laboratory encourages e-learning and accelerates the learning abilities of the students. Several activities such as Mandakini Antyakshari Pratiyogita, Kavyapatha Pratiyogita etc. are conducted time to time by the departments to bring out the creative and Cognitive /imaginative skills of the students. The University has Multimedia computer set for audio-video learning which also take about the Digital Education Cell. The Academic Calendar is prepared and circulated by the University at the beginning of the each academic year. The departments prepare their teaching and evaluation plans accordingly to support the Academic activity. The Vyakaran Dept organises the Vagvardhini Sabha in the University. Slow learners are identified and mentored for their improvements. Students have undertaken project work in local community. Some of the students actively involved in the local camps for promoting yoga and allied disciplines in the community. English and Education departments try to instil experimental and participative learning by various methods. Problem solving methodologies are also infused through teaching. Some of the UG departments have introduced the CBC System.

The University has an effective examination and evaluation system. Results are published on time. The University has a mechanism for redressal of grievances related to examination and evaluation.

Only Student registration, Hall ticket issue and Result declaration are being carried out with the help of ICT. Some faculty members have been awarded by the National awards.

The University has introduced CBCS system in Under Graduate courses and has made efforts to have Program

outcomes, program specific outcomes in some programme. This needs to be critically looked in to by the University authorities. But the absence of a regular Internal Academic Audit mechanism in the University has made the process of further development slow in the concerned area.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.7	Collaboration

Qualitative analysis of Criterion 3

The University has a well defined policy for promotion of research and the same is uploaded on the University website.

The University does not provide seed money to its teachers for research.

Only one Research Project is going on. Faculty Members should be motivated to get some minor and major research projects from various funding agencies like UGC, ICSSR, ICPR, ICCR, Rashtriya Sanskrit Sansthan, etc. The University promotes innovations for creation and transfer of knowledge. The faculty members of the University developed the educational multimedia content and its dissemination through various modes as TV, Edusat, web portal including offline. The University made an effort to incorporate digital one in to the traditional pedagogy. The University faculty members created MOOCs digital e-content and courses using the study webs of active learning for young Aspiring Minds (SWAYAM) platform. MOOCs content has been developed by the faculty members under the scheme of UGC implemented through EMRC of the IIT Roorkee. Four faculty members have developed UG level online content on "Sanskrit Kee Sanrachana Evam Sanchar" subject. A good number of faculty have written the books in the respective subjects to enhance content and knowledge of the modern era.

Few faculty members have published a good number of research papers in refereed journals and journals with ISSNNumber.

The University promotes the University-neighborhood network and student engagement in social services. Participating blood donation camps is a regular feature of the staff and students of the University by NSS. NSS students participate in Ganga Safai Abhiyan awareness programmes. Faculty and staff participate in tree plantation drives inside and outside the University campus.

Meditation and health related programmes are organised by the department of Yogic Science from time to time.

The activities like Swatch Bharat Abhiyan, Beti Padhao, Beti Bachao, Water Conservation Awareness, Sanskrit Jnan for computer, Blood Donation, Computer education, Sanskrit and Sanskar are being conducted in the villages by the students and faculties of the University.

Programmes such as Ganga Safai, Tree plantation, Clean India Campaign, Matdaan Jagrukta Raily, Digital Literacy campaign etc. are organised from time to time. University publishes a biannual UGC approved research journal entitled 'Shodh Prajna'

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The University has moderate infrastructural facilities for its academic programmes and administrative functions. The campus of the University spread over the area of 25 acres. The University has a library with a fair collection of rare old books on various subjects like Religion, Philosophy, Vedas, Sanskrit and old valuable rare books. These books are donated by various prestigious institutions like Rashtriya Sanskrit Sansthan, Kashi Vidyapeeth, Banaras Hindu University etc.

The University needs to implement complete automation with modern ILMS software like Koha.

The University is equipped with IT infrastructure. The office of the Vice Chancellor is wi-fi connected. University updated internet facility by BSNL leased line.

The University has one smart class room to provide the facility for students and teachers for seminar, conferences, presentations which needs to be updated. The University has Langugae lab for B. Ed. Students and it may be used for other languages.

It is observed that there is an urgent need for more spacious class rooms for traditional subjects. The University has one computer lab having more than 20 computers with internet facility and using various teaching tools like LCD projector and educational softwares.

Though the University has infrastructure for sports including a well-maintained outdoor stadium, students need to get motivated and trained to take part in state and national level sports. The University has one good auditorium. The guest faculty appointed for physical education to look after the involvement of students in deferent sports activities. Cultural festivals, Annual function, Mandakini Antyakshari Pratiyogita, Kavya Paath etc. are organised by the University.

University has no proper system for the maintenance of the University infrastructure and it needs to be budgeted. The University should have a good, modern and techno savvy hostel facility for boys and girls at the

earliest. Students and staff members are trying to maintain the campus green and clean. The computer centre of the University looks after the IT infrastructure including the network, software resources.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.5 QIM	The institution has an active international students cell to cater to the requirements of foreign students
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The University has a student's representative Body called Uttarakhand Sanskrit University Students Council, which is active to organised programmes for overall developments of students. Youth festival and other cultural programmes are being organised by the student's council. Some of the students have passed in the NET examination and students are also getting the JRF scholarships.

Anti ragging committee and women cell have been constituted as per UGC guidelines. Lectures by eminent Sanskrit scholars, educationists and social workers are being organised for the benefit of the students. Yoga classes are being organized by the Yogic Science department to enhance the moral and physical development.

The skill development has been imparted through practical sessions by the faculty members. Efforts have been made by the faculty to impart traditional sanskrit recitations and its coherence by way of workshop for the benefit of the young students.

There is no registered Alumni cell in the University but the Alumni Community takes interest in the Universities upliftment. Alumni plays a vital role for enhancing Indian Cultural Values especially in the light of Indian Shastric and Traditional Knowledge. No data were maintained for awards/medals for outstanding performance in sports/cultural activities at national/international level. University has 'Uttarakhand Sanskrit University Students Council' for the healthy and prosperous environment for good education. Youth festival and other cultural programmes organized by the student council supports the traditional culture of Uttarakhand and provides the forum to the students to grow up with their natural talent in performing Academic, Students Welfare, Discipline, Extension Activities, Cultural and Literary Activities and Sports Activities. The University organises state level sports events annually enabling the eligible students of the state to participate in these events. More number of students form other states should be attracted to this University.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The University was established with a vision for the upliftment of the Sanskrit language and traditional subjects, therefore the governing body consisting of the Chancellor, Vice Chancellor, Registrar, Finance Controller, and other officers are determined to achieve the noble vision of the University. Efforts are made to develop excellence in traditional Shastric Sanskrit education at all levels. Research work needs to be encouraged to preserve the ancient invaluable knowledge with highlighting its relevance to the modern world.

Carrier-oriented Shastric education is provided to the students. Decentralized administration is in practice. Pro-active committees and cells like Admission committee, Discipline Committee, Library Committee, Sports Committee, Environmental Awareness and Value Consciousness Committee, Women cell and Quality Assurance Cell etc. are in place. Though IQAC of the University focuses the quality assurance strategies and processes such as collection and analysis of feedback from students. which needs to be further activated and should maintain all the records including the regular academic audit reports, APR's(Annual performance

records) of the teaching and non teaching etc.

The Honourable Governor of Uttarakhand is the Chancellor of the University. The Vice Chancellor is the Head of the Institution. The Registrar, Finance Controller and Heads of the Departments participate in the decision making process. The University has an Executive Council, Academic Council, Finance Committee headed by the Vice Chancellor where in organizational needs are identified and plans are chalked out to fulfil the objectives of the University.

The University is committed for empowerment strategies of the teaching and non-teaching staff. It provides medical facility for the teaching and non-teaching staff, the health centre needs to be developed with modern medical facilities. Teacher Welfare Funds ("Adhyapak Kalyan Kosh") Scheme is running. Yoga sessions are organized from time to time.

Performance appraisal systems are available for teaching and non-teaching staff of the University need to be formalised. The University conducts external financial audits regularly. The external audit of the accounts carried out by the A.G. and Government of Uttarakhand periodically, while Internla Audit alos needs to be done. The University generates funds through admission and examination fee and sale of University publications. Besides, the University mobilizes funds from state Government of Uttarakhand and Sanskrit Well-wishers and philontherapists. The University has a formal mechanism to obtain online feedback from students, for which the University adheres to NAAC feedback model under the guidance of IQAC.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	Institution shows gender sensitivity in providing facilities such as a) Safety and Security b) Counselling c) Common Room
7.1.5 QIM	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7
<p>Students were made aware about the sensitive issues and discussions on gender issues. Health Centre for students and faculty exists but the same need to be improved. Fire alarms and fire extinguishers are in place. Lighting power requirement met through LED bulbs. Rain water harvesting system has been initiated. Safai abhiyaans and Ganga Swachhta Abhiyaan were undertaken in the campus for cleaning the Ganga. Plastic free campus, paperless office and green initiatives were under taken but more eefforts are required to be made for the further improvement of this area. . Differently abled (Divyangjan) Friendly Resources available in the institution for example, Ramps or rails etc., Braille software is yet to be initiated. There is no Special skill development for differently abled students. Display of core values in the institution and its website has been made.</p> <p>Karmkand and Paurohitya course-This course gives students the required qualifications and expertise to become priests and perform the duties of religious nature.</p>

Collaboration with National Sanskrit Academy, Banaras Hindu University, Gurukul Kangri Vishwavidyalaya, Patanjali University, Sampurnanad University, Indian Institute of Technology, Roorkee, etc for knowledge sharing has been made and more number of MOUs should be signed both in national as well as international levels.

University campus is having a green tree cover. Separate plantation blocks also have been created wherever land is available. Efforts are being made to make University official transactions paper-less by using ICT and other digital procedures.

The University organizes national festivals and celebrates anniversaries of the great Indian personalities. The University organizes some National Festivals and Anniversaries of important national leaders/dignitaries. Many of these events are being attended by general public also. To maintain transparency in the decision making process, the minutes of the meetings of the University Court, Executive Council, Academic Council, etc. are circulated among the stakeholders. But the institution is yet to introduce and implement some unique and distinctive best practices keeping in view the mission and the vision for preservation and propagation of Sanskrit and Indian Culture both in national as well as international arena

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

The Uttarakhand Sanskrit University is the only University in the state of Uttarakhand committed and dedicated to the cause of preservation, promotion and propagation of Sanskrit and Indian culture; located in Haridwar, a sacred place of pilgrimage in the foothills of the Himalayas, the eternal source of Indian glorious culture, heritage, language, literature and medicinal system. The strong points of the University include- a beautiful green campus situated on the bank of the river Ganga in an area of 25 acres of land, implementation of choice of based credit system both in University and college level, offering of several Job-oriented courses in the fields of Yoga, Vastu, Journalism, Teacher Education, Computer Science, Communicative English etc, attainment of Center of Excellence status for the Yoga Vigyan Center from the Honourable Chancellor-Governor, availability of adequate infrastructure for Physical Education (Sports and Games), prevalence of a disciplined and congenial atmosphere under the continuous guidance of the Honourable Vice-Chancellor and his able team and availability of some learned teachers in some departments.

In spite of these strong points, the University is having weaknesses like-shortage of teaching staff compared to the number of the department and courses; vacancies in various departments, lack of senior teachers like Associate Professors and Professors; slow-moving research activities, absence of minor, major research projects and lack of active participation of the students in national/international events particularly in the field of sports and games, want of outstanding performance of the students in the national level in academics, lack of hostel facilities for not a single student, no staff quarters in the campus, no convenient public conveyance or university transport exclusively for the students from city to the university (distance 15 Kms) and non enrolment of students from other states.

Still there is an ample scope for exploring the possibilities for the further improvement of the university in various areas. A delegation consisting of higher functionaries and representatives of teaching and non-teaching staff should meet the higher education authorities of the state for obtaining adequate financial assistance for the infrastructure development and creation of more positions in the university. The university authorities should have constant connection with various funding agencies of the Government of India ie. UGC, ICSSR, ICPR, ICCR, etc. and various Ministries for getting research grants on project mode and grants for building (Hostels, Guest House etc.) construction. In view of the commitment of the present Government for Sanskrit and Indian culture in various ways, the university should take necessary steps and submit proposals as per the recommendations of Gopalswami report and explore the possibilities of receiving grants from various quarters.

No doubt, the unending path to progress is challenging. Still the university should leave no stone unturned to face the challenges like the continuous fall in the number of applicants for admission in various courses excepting yoga vigyan; raising the financial status of the Sanskrit students through arrangement of scholarships from various quarters, preservation and promotion of Ancient and glorious Indian tradition by striking a balance between ancient Indian wisdom base and modern scientific inventions etc.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The University needs to take steps to fill all the vacant positions of Assistant Professors, Associate Professors and Professors.
- The existing teachers should submit research proposals to various funding agencies in UGC, ICSSR, ICCR, ICPR etc. for financial supports under minor/major research project mode.
- The University needs to have constant connection with departments of higher education, Chancellorate of the Govt of Uttarakhand and various Ministries of the Govt. of India, (HRD, Tribal welfare, Sports etc) for financial assistance.
- The University needs to have a good, modern and techno savvy hostel facility for boys and girls at the earliest.
- Since the University is located in a place, 15 Km away from the main city of Haridwar, the institution should make some regular conveyance arrangements for the students either on its own or in consultation with some private or Govt. Transport agencies.
- Staff quarters need to be constructed in the campus and the members of the teaching and non-teaching staff should be encouraged to stay in the campus.
- The students should be encouraged to participate in various national/international events and showcase their talents in various fields.
- Provision should be made to grant scholarships to all the students of the university since most of the students studying Sanskrit belong to financially poor background.
- Medical facilities for the students and staff in the campus need to be further improved.
- Separate arrangements for common rooms for girls' students should be made in the academic building.
- IQAC, being the nodal unit of the university for ensuring quality enhancement, need to be further activated and should maintain all the records including the regular academic audit reports, APR's(Annual performance records) of the teaching and non teaching etc.
- Provision for higher bandwidth of internet through NKN and availability of e-library facilities through INFLIBNET should be made.
- More number of reference books of latest editions by reputed authors and publishers should be procured.
- Internal Annual Academic audit work may be taken up in order to maintain quality in teaching learning process and research activities.
- Programmes like Faculty Development Workshops, Faculty Orientation Programmes etc. for the up-gradation of the knowledge dissemination process and research methodology can be organised on

regular basis during holidays/vacations.

- The Placement Cell may be further activated.
- The University should have its own Guest House in its beautiful campus.
- More number of collaborations/Linkages/MOUs can be developed with national as well as international organisations to conduct exchange programmes and more amount of Sanskrit components from allied Sanskrit Scriptures should be incorporated in the courses of the subjects like Journalism, Environmental Science, Ancient Indian History, Computer Science, Yoga, Hindi and other modern subjects for which competent faculty members having expertise in Sanskrit may be engaged.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	MR. HAREKRISHNA SATAPATHI	Chairperson	
2	MR. K K SHARMA	Member Co-ordinator	
3	DR. RAMA KANT PANDEY	Member	
4	DR. PROF MALLEPURAM G VENKATESH	Member	
5	DR. SUBBURAJ SRINIVASA RAGAVAN	Member	
6	DR. GANESH HEGDE	NAAC Co - ordinator	

Place

Date

NAAC